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ABSTRACT

This cumulative bibliography lists the research and instructional materials completed by October 30, 1976, under NDEA Title VI, Section 602. The bibliography is designed for use by scholars, curriculum specialists, and program planners concerned particularly with the teaching and learning of foreign languages and the availability of instructional materials for geographic area studies. It also will be useful to supervisors and teachers of foreign languages, particularly at the post-secondary level, and to those concerned with research in linguistics and the psychology of language learning. The listing is divided into two major sections, General Reports and Specialized Materials. General Reports is further divided into: (1) Studies and Surveys, (2) Conferences, (3) Linguistic Studies, and (4) Research in Language-Teaching Methods. Specialized Materials is divided into (1) Commonly Taught Languages, (2) Uncommonly Taught Languages, and (3) Foreign Area Studies. An index is provided, and an appendix lists items completed between November 1976 and May 1977. (Author/CLK)

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List No. 8

**FOREIGN LANGUAGE, AREA, AND OTHER INTERNATIONAL
STUDIES**

**A Bibliography of
Research and Instructional Materials**

**completed under
the National Defense Education Act of 1958, title VI, section 602**

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Foreword

Under Title VI of the National Defense Education Act of 1958, as amended, the U.S. Office of Education has provided significant financial assistance to a wide range of activities in international studies, primarily at the higher education level. These activities include studies of status, needs, and priorities; specialized research and training programs; and the development and testing of instructional and research materials, teaching methods, and curricular approaches to foreign language, area studies, and other aspects of international education, particularly with regard to the world outside Western Europe.

This cumulative listing, the eighth edition, summarizes in the form of an annotated bibliography the results of all activities carried out under the research authority of NDEA Title VI, Section 602, that were completed by October 30, 1976. Approximately 65 additional projects were in process at the time this summary went to press in December 1976. As is apparent from looking through the list, the bulk of the research and development attention to date has been concentrated on foreign language instruction, particularly on the "uncommonly taught" languages of the world outside Western Europe. Taken as a whole it is fair to say that most of the courses, grammars, readers, dictionaries, bibliographies, and related materials developed for the study of the previously neglected and less commonly taught foreign languages in American higher education stem from the NDEA Title VI, Section 602, research activity and would not have been prepared without the financial help available from this small but crucial Office of Education program. Few Federal programs with such modest annual budgets have demonstrated the sustained productivity and practical value of end product that have characterized this research and development effort over the past 18 years.

As is clear from an analysis of the program for the years since 1972 when the previous list was published, substantial attention continues to be given to the uncommonly taught languages. For example, instructional materials recently have been completed or are in process for Gulf Arabic, Swazi, Bambara, Hausa, Polish, Czech, Lithuanian, Georgian, Armenian, Tibetan, Urdu, Tamil, Cambodian, Thai, Indonesian, and Chinese.

Important studies of status, needs, and priorities in international studies throughout the education spectrum continue to be undertaken, with increased attention to elementary, secondary, and teacher education. Recent examples of activities with a focus on foreign languages include an updated survey of existing materials for teaching the neglected languages, a study of unmet needs and priorities for specialized foreign language materials, a survey of current research in language testing, and continuation of the basic biennial survey of foreign language enrollments in American higher education. Examples of activities with a non-language focus or with a scope broader than language alone include a study of funded fellowship opportunities for American graduate students and scholars for research and training in foreign language, area studies, and world affairs, an up-to-date assessment of the status of Japanese studies in the United States, special surveys and assessments of the present status of international education in community colleges and in the state colleges and universities in the United States, a study of U.S. state education agencies and global education, and a national survey of how a representative sample of American students in grades 4, 8, and 12 perceive the rest of the world.

Recent examples of significant non-foreign language projects which help develop basic reference and instructional materials for country and regional area studies and other aspects of international education include a guide for

Korean studies, teaching materials for interdisciplinary courses on Latin America and on Eastern Europe, substantial assistance to the development of an historical atlas of South Asia, analysis of the treatment of Egypt in American textbooks at the secondary level, annotated inventories of audio-visual materials available in the United States for teaching about Japan and about Egypt, and assistance to the joint U.S.-Japan CULCON project in its development of instructional materials to help improve mutual understanding between the United States and Japan.

Like its predecessors, this cumulative listing will be useful to scholars, curriculum specialists, and program planners concerned with the research, materials development and recommendations of experts in many aspects of international studies, particularly the teaching and learning of foreign languages and the availability of instructional materials concerned with geographic area studies. It will be of special value to supervisors and teachers of foreign languages at various levels of instruction, particularly at the postsecondary level, and to those concerned with research in linguistics and the psychology of language learning. It will also be helpful to Government agencies and educational institutions and organizations concerned with a wide variety of research and training programs in international studies.

The compilation of this cumulative bibliography was again the responsibility of Julia A. Petrov, chief of the research program, who so ably manages the NDEA Title VI, Section 602, research and development activities. The editing and preparation of camera copy were the task of the ERIC Clearinghouse on Languages and Linguistics at the Center for Applied Linguistics in Arlington, Virginia. The Office of Education is grateful to the Director, Dr. Rudolph C. Troike, for making the staff and facilities of the Center available for this work and to Dr. A. Hood Roberts for planning and administering the editing of this revision. It should be noted that this edition has been prepared on magnetic tape to facilitate the updating in subsequent editions.

Despite the very considerable progress achieved under the NDEA Title VI research program to date, much still remains to be done to provide the balance of the theoretical foundations and the basic reference and instructional materials needed to help expand and improve the capability of American education to meet the continually growing need for more knowledge of other cultures, a global perspective, and more effective intercultural communication and understanding in an increasingly interdependent world.

ROBERT LEESTMA
*Associate Commissioner
for Institutional Development
and International Education*

Key to Abbreviated Notations

CAL	= Center for Applied Linguistics 1611 North Kent Street Arlington, Va. 22209
EDRS*	= ERIC Document Reproduction Service P.O. Box 190 Arlington, Va. 22210
FSI	= Foreign Service Institute Department of State Washington, D.C. 20520
GPO	= U.S. Government Printing Office Superintendent of Documents Washington, D.C. 20402
IRAL	= <i>International Review of Applied Linguistics in Language Teaching</i> , published by Julius Groos Verlag, P.O. Box 629, 6900 Heidel- berg, Germany
M.F. only	= Available from EDRS on microfiche only
MLA	= Modern Language Association of America 62 Fifth Avenue New York, N.Y. 10011
MLJ	= <i>Modern Language Journal</i> , published by the National Federation of Modern Language Teachers Associations, 13149 Cannes Drive, St. Louis, Missouri 63141
N.A. from EDRS	= Copies are not available from EDRS, but description of item and ordering address can be obtained by consulting ED num- ber cited in entry.
NAVC	= National Audiovisual Center (NAC) General Services Administration Washington, D.C. 20409
PMLA	= <i>Publications of the Modern Language Association</i> , published by MLA (address above)
Pub	= Publisher or distributor named in entry

*See Introduction for explanation of accession number (e.g., ED 003 953) that follows most EDRS notations.

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Introduction

Under the National Defense Education Act of 1958, the Language and Area Development Program is authorized to support research, studies, surveys, and the preparation of specialized materials to improve and strengthen instruction in modern foreign languages and other aspects of the world areas where those languages are spoken.

Section 602, title VI of the act empowers the U.S. Commissioner of Education

... directly or by contract, to make studies and surveys to determine the need for increased or improved instruction in modern foreign languages and other fields needed to provide a full understanding of the areas, regions, or countries in which such languages are commonly used, to conduct research on more effective methods of teaching such languages and in such other fields, and to develop specialized materials for use in such training, or in training teachers of such languages or in such fields.

During the 17 fiscal years ended June 30, 1976, the Office of Education under this program awarded 704 contracts at a total cost of \$34.3 million to educational institutions, professional associations, and individuals.¹ Many of these contracts were supplemented to include several phases of research. The 803 main entries and over 500 subentries in the present bibliography list reports, studies, and instructional materials completed under these contracts before November, 1976.

Each entry in this bibliography ends with a notation in parentheses indicating the major source(s) for the item. Shortened notations are explained in the "Key to Abbreviated Notations." The entry itself gives the author's or publisher's address.

Most of the reports and instructional materials produced under this program after 1965, as well as some completed earlier, have been included in the ERIC (Educational Resources Information Center) system. ERIC is a network of 16 clearinghouses, funded by the National Institute of Education, that collects, processes and disseminates print materials relevant to all areas of education. The ERIC Clearinghouse on Languages and Linguistics processes and adds to the system the reports and other materials produced under NDEA Title VI, Section 602. Each document that is added to the ERIC system is assigned an accession number (a six-digit number preceded by ED, e.g., ED 003 953), and its addition to ERIC is announced in the monthly publication *Resources in Education*. Copies of most of the items announced in *RIE* are made available, in microfiche and hard (paper) copy, from EDRS (ERIC Document Reproduction Service). For those few items not available directly from EDRS, *Resources in Education* notes other sources of availability under the proper ED (accession) number. Therefore, all ED numbers are given in this bibliography, with the exception of those for a few items that will be included in ERIC but have not yet been assigned ED numbers.

¹As information on contracts awarded was released, *The Linguistic Reporter* listed them in the following issues: Supplement No. 4, December 1960; Supplement No. 5, October 1961; Supplement No. 8, October 1962; Supplement No. 10, October 1963; Supplement No. 13, August 1964; Vol. 7, No. 4, August 1965; Supplement No. 18, August 1966; Vol. 9, No. 4, August 1967; Vol. 10, No. 4, August 1968; Vol. 11, No. 4, August 1969; Vol. 12, No. 4, August 1970; Vol. 13, No. 3, Summer 1971; Vol. 14, No. 4, August 1972; Vol. 15, No. 7, October 1973; Vol. 16, No. 7, September 1974; Vol. 18, No. 3, November 1975; and Vol. 19, No. 2, November 1976.

The Linguistic Reporter may be obtained from the Center for Applied Linguistics, 1611 North Kent Street, Arlington, Va. 22209.

This bibliography is the eighth edition, or *List No. 8*. It is cumulative and supersedes the previous editions. As additional research reports and instructional materials are completed, the Office of Education will announce them periodically.

Information about the language and area research program may be obtained by writing to the following address:

Language and Area Research Program
International Studies Branch
Division of International Education
U.S. Office of Education
Washington, D.C. 20202

I. General Reports

STUDIES AND SURVEYS

1. *Reports of Surveys and Studies in the Teaching of Modern Foreign Languages.* MLA, 1959-61. (EDRS)

This collection consists of the following individual reports:

- 1-1. *Foreign Languages in the Elementary Schools of the United States, 1959-60.* Breunig. (EDRS: ED 003 952, MLA)
- 1-2. *Foreign Language Offerings and Enrollments in Public Secondary Schools, 1959-60.* Childers. (EDRS: ED 003 953, MLA)
- 1-3. *Foreign Languages in Independent Secondary Schools, Fall 1959.* Harmon. (EDRS: ED 003 954, MLA)
- 1-4. *Modern Foreign Language Enrollments in Accredited Junior Colleges in the United States, Fall 1959, Fall 1960.* Childers and Bell. (EDRS: ED 003 955, MLA)
- 1-5. *Modern Foreign Language Enrollments in Colleges and Universities, Fall 1958, Fall 1959.* Vamos, Margulis, and White. (EDRS: ED 003 956, MLA)
- 1-6. *Modern Foreign Language Enrollments in Colleges and Universities, Fall 1960.* Vamos et al. (EDRS: ED 003 057, MLA)
- 1-7. *Language Learning in American Colleges and Universities: Data on Degrees, Majors, and Teaching Practices, March 1961.* Vamos, Harmon, White, and Fisher-Lorenz. (EDRS: ED 003 958, MLA)
- 1-8. *Modern Foreign Language Faculties in Colleges and Universities, 1959-60.* Vamos and Harmon. (EDRS: ED 003 959, MLA)
- 1-9. *Teacher Education Curricula in the Modern Foreign Languages, March 1961.* Childers, Bell, and Margulis. (EDRS: ED 003 960, MLA)
- 1-10. *Foreign Language Teaching in College: Report of a Conference, Jan. 14-15, 1961.* Walsh. (EDRS: ED 003 951, MLA)
- 1-11. *Conference on the Neglected Languages.* Fife and Nielsen. (EDRS: ED 003 950, MLA)
- 1-12. *A Survey of Language Schools Not Under Academic Auspices.* Mustard. (EDRS: ED 003 949, MLA)
- 1-13. *An Exploratory Survey of Foreign Language Teaching by Television.* Reid. (EDRS: ED 003 948, MLA)
- 1-14. *A Survey of FLES Practices.* Alkonis and Brophy. (EDRS: ED 003 947, MLA)
- 1-15. *Good Teaching Practices: A Survey of High School Foreign Language Classes.* Hamlin, Brisley, Dellaccio, Funke, and Leamon. (EDRS: ED 003 946, MLA)
- 1-16. *Foreign Language Needs of Municipal Employees in Ten Metropolitan Areas.* Wellemeyer. (EDRS: ED 003 945, MLA)
- 1-17. *Six Cultures (French, German, Hispanic, Italian,*

Luso-Brazilian, Russian): Selective and Annotated Bibliographies. Wylie et al. (EDRS: ED 003 944, MLA)

- 1-18. *The New Interrelation between First and Second Language Learning.* Fisher. (EDRS: ED 003 943, MLA)
- 1-19. *Survey of Modern Language Teachers in Connecticut.* Serafino. (EDRS: ED 003 942, MLA)
- 1-20. *The Teaching of German in the United States from Colonial Times to the Present.* Zeydel. (EDRS: ED 003 941, MLA)
- 1-21. *The Teaching of Spanish in the United States.* Leavitt. (EDRS: ED 003 940, MLA)
2. *The Teaching of Spanish in the Elementary Schools and the Effects on Achievement in Other Selected Subject Areas.* Walter B. Leino and Louis A. Haak. St. Paul Schools, St. Paul, Minn. 55102, November 1963. (Authors)
3. *Investigation of the National Potential for the Advancement of the Teaching of German in the United States.* Hans W. Deeken. National Carl Schurz Association, Inc., and American Association of Teachers of German, Inc., 339 Walnut Street, Philadelphia, Pa. 19106, October 1968. (EDRS: ED 025 185).
4. *The Teaching of Italian in the United States: A Documentary History.* Joseph G. Fucilla. American Association of Teachers of Italian, Lake Erie College, Painesville, Oh. 44077, 1967. (EDRS: ED 013 040, the Association)
5. *America Learns Russian: A History of the Teaching of the Russian Language in the United States.* Albert Parry. MLA. Syracuse University Press, Box 8, University Station, Syracuse, N.Y. 13210, 1967. (Pub)
6. *Language Development in the Soviet Union: A Preliminary Survey.* Boris I. Gorokhoff, 1963. (EDRS: ED 003 930)
7. *Application of Structural Linguistics to Foreign Language Teaching in the USSR.* Gordon H. Fairbanks and Morrill Hall. Cornell University, Ithaca, N.Y. 14850, 1960. (Authors)
8. *Language Laboratory Facilities* (OE-21024). Alfred S. Hayes. U.S. Office of Education. GPO, 1963. (Pub)
9. *Foreign Language Offerings and Enrollments in Public Schools: Fall 1958.* J. Wesley Childers. MLA, 1960. (MLA)
10. *Foreign Language Offerings and Enrollments in Secondary Schools: Public Schools, Fall 1961 and Fall 1962; Nonpublic Schools, Fall 1962.* James N. Eshelman and Nancy W. Lian. MLA, 1964. (EDRS: ED 010 474, MLA)
11. *Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1963.* James N. Eshelman and James F. Dershem. MLA, 1965. (EDRS: ED 010 473, MLA)

12. *Foreign Language Offerings and Enrollments in Secondary Schools: Fall 1964*. James F. Dershem, Gladys A. Lund, and Nina Greer Herslow. MLA, 1966. (EDRS: ED 010 232, MLA)
 13. *Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1965*. Caroline Teague and Hans Rütimann. MLA, 1967. (EDRS: ED 014 263, MLA)
 14. *Foreign Language Offerings and Enrollments in Public and Non-Public Secondary Schools, Fall 1968*. Julia Gibson Kant et al. MLA, February 1970. (EDRS: ED 038 063, MLA) Also published in: *Foreign Language Annals*, vol. 3, no. 3, March 1970.
 15. *Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1970*. C. Edward Seebold and Jeffrey Meyerson. MLA, 1973. (EDRS: ED 081 262, MLA)
 16. *Lengths of Sequences in Modern Foreign Languages in U.S. High Schools*. Glen D. Willbern and Hans Rütimann. MLA, 1970. (EDRS: ED 044 986, MLA)
 17. *U.S. Registry of Junior and Senior High School Modern Foreign Language Teaching Personnel: 1960*. Donald D. Walsh. Registry maintained by the National Science Teachers Association, 1201 16th Street, N.W., Washington, D.C. 20006. (MLA, the Association)
 18. *Modern Foreign Language Teaching in Junior Colleges: Fall 1961*. J. Wesley Childers and Barbara Bates Bell. MLA, 1962. (MLA)
 19. *Modern Foreign Language Enrollments in Colleges and Universities: Fall 1961*. John Harmon and Hannelore Tierney. Addendum B: "Enrollments in Neglected Modern Foreign Languages, by State." Addendum C: "Enrollments in Neglected Modern Foreign Languages, by Language." MLA, 1962. (MLA)
 20. *Modern Foreign Language Enrollments in Higher Education: Junior Colleges, 4-Year Colleges, and Universities—Fall 1963*. James M. Marron, Hannelore Tierney, and James F. Dershem. MLA, 1964. (EDRS: ED 010 472, MLA)
 21. *Foreign Language Enrollments in Institutions of Higher Education: Fall 1965*. Nina Greer Herslow and James F. Dershem. MLA, 1966. (EDRS: ED 031 103, MLA)
 22. *Foreign Language Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1968 and Summer 1969*. Julia Gibson Kant et al. MLA, November 1969. (EDRS: ED 035 343, MLA) Also published in: *Foreign Language Annals*, vol. 3, no. 2, December 1969.
 23. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1970 and Summer 1971*. Richard I. Brod et al. MLA, 1972. (EDRS, MLA)
 24. *Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1972 and Summer 1973*. Richard I. Brod. MLA, 1974. (EDRS, MLA)
 25. *Certification Requirements for Modern Foreign Language Teachers in American Public Schools: 1959-60*. Anna Balian. MLA, 1960. (EDRS: ED 003 933, MLA)
 26. *Final Report: The Foreign Language Proficiency of Language Majors Near Graduation from College (pilot study)*. John B. Carroll. Laboratory for Research in Instruction, Graduate School of Education, Harvard University, Cambridge, Mass. 02138, 1965. (For information contact Dr. Carroll at Educational Testing Service, Princeton, N.J. 08540.)
 27. *The Foreign Language Attainments of Language Majors in the Senior Year: A Survey Conducted in U.S. Colleges and Universities*. John B. Carroll, John L. D. Clark, Thomas M. Edwards, and Fannie A. Handrick. Harvard University, Cambridge, Mass. 02138, 1967. (EDRS: ED 013 343)
 28. *Foreign Language Entrance and Degree Requirements for the B.A. Degree in Accredited Colleges and Universities*. Jeanine Parisier Plottel. MLA, 1960. (EDRS: ED 003 931, MLA)
 29. *Foreign Language Entrance and Degree Requirements in U.S. Colleges and Universities: Fall 1966*. Gladys A. Lund and Nina Greer Herslow. MLA, 1966. (EDRS: ED 013 358, MLA)
 30. *Survey of Foreign Language Entrance and Degree Requirements for the Bachelor of Arts Degree in United States Institutions of Higher Education. (1970-71)* Richard I. Brod. MLA, 1972. (EDRS: ED 066 099, MLA)
 31. *Survey of Foreign Language Entrance and Degree Requirements for the Bachelor of Arts Degree in U.S. Institutions of Higher Education, Fall 1974*. Richard I. Brod. MLA, 1975. (EDRS: ED 116 461, MLA)
 32. *A National Foreign Language Program for the 1970's. Final Report*. A report of the MLA's Foreign Language Program Steering Committee, which also includes a report of the MLA's Committee on the Less Commonly Taught Languages. Richard I. Brod. MLA, June 1973. (EDRS: ED 049 109, MLA)
 33. *Foreign Languages and Careers*. Lucille J. Honig and Richard I. Brod. MLA, 1974. (EDRS: ED 103 626, MLA)
 34. *Doctorates in Linguistics and Modern Foreign Languages: Their Numbers, 1957-1961, Education, and Experience*. Lindsey R. Harmon. Office of Scientific Personnel, National Academy of Sciences, National Research Council, 2101 Constitution Avenue, Washington, D.C. 20418, 1963. (Author)
 35. *Present and Future Needs for Specialists in Linguistics and the Uncommonly Taught Languages*. Mary M. Levy, John B. Carroll and A. Hood Roberts. CAL and ISA, 1976. (EDRS, CAL for examination)
- The following publications also resulted from this study:
- "Report on the Manpower Survey," John B. Carroll. *ISA Bulletin*, 56:32-35, March 1973. (ISA)
- "Manpower Survey Report: Employment Prospects Grim for Linguists," *The Linguistic Reporter*, 15: 6: 1 & 4, Sept. 1973. (CAL)
- "Interim Report on the Manpower Survey," John B. Carroll. *ISA Bulletin*, 58: 12-17, Oct. 1973. (ISA)
- "Status of Women and Minorities Reported," *The Linguistic Reporter*, 16: 1: 1 & 11, Jan. 1974. (CAL)
36. *Science Information Personnel: The New Profession of Information Combining Science, Librarianship, and Foreign Language*. Leonard Cohan and Kenneth Craven, 1961. Publication supported by the National Science Foundation. (EDRS: ED 013 365, Science Information, P.O. Box 624, New York, N.Y. 10019)
 37. *Evaluation of the Twelve 1959 NDEA Summer Foreign Language Institutes*. Stephen A. Freeman. Middlebury College, Middlebury, Vt. 05753, 1959. (Author)
 38. *Evaluation of the Thirty-Seven 1960 NDEA Summer Foreign Language Institutes*. Stephen A. Freeman. Middlebury College, Middlebury, Vt. 05753, 1960. (Author)
 39. *The 1963 National Defense Language Institutes: A Summary of Evaluations*. Donald D. Walsh. MLA, 1964. (MLA)

40. *The National Defense Language Institutes: A Critical Report*. Donald D. Walsh. MLA, PMLA, 80:2:33-36, May 1965. (MLA)
41. *The Education of the Modern Foreign Language Teacher for American Schools*. Joseph Axelrod. An analysis of ends and means for teacher-preparation programs in modern foreign languages based on a study of NDEA Foreign Language Institutes. MLA, 1966. (EDRS: ED 010 241, MLA)
42. *An Evaluation of the NDEA, Title VI Modern Language Fellowships*. Stephen A. Freeman and Staff. Middlebury College, Middlebury, Vt. December 1965. (American Council of Learned Societies, 345 East 46th Street, New York, N.Y. 10017)
43. *Foreign Language Learning in Our Schools. A Report on Results Achieved by Starting in the Elementary School*. Jack Lieb Productions, Inc., Chicago, Ill. A 27-minute sound motion picture in color of French, German, Russian, and Spanish class activities at various U.S. elementary and secondary schools and one college. 1966. (Obtainable on loan from State supervisors of foreign languages. Information concerning film purchase obtainable from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019.)
44. *Evaluation of the Effect of Foreign Language Study in the Elementary School upon Achievement in the High School*. Joseph H. Vollmer and Ruth E. Griffiths. Public Schools, Somerville, N.J. 08876, 1962. (Authors)
45. *Film Survey of Advanced Techniques Used in Language Institutes Sponsored by NDEA During the Summer of 1959*. International Communications Foundation, Beverly Hills, Calif. (Obtainable on loan from the modern language departments of Louisiana State University, Baton Rouge, La. 70803; University of Colorado, Boulder, Colo. 80304; and Michigan AV ED Center, Ann Arbor, Mich. 48104)
46. *In the National Interest: Parts I and II*. Films in color, 30 minutes each, reporting on the various activities of titles III and VI, NDEA. Merrill McClatchey, National Education Television and Radio Center, New York, N.Y. 10010, 1963. (On loan from State foreign language supervisors; for purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019)
47. *Options and Perspectives. A Sourcebook of Innovative Foreign Language Programs in Action, K-12*. F. William D. Love, project director and co-author, and Lucille J. Honig, project assistant and co-author, ACTFL; Bela H. Banathy, principal investigator, and Sharon Entwistle, project coordinator, Far West Laboratory for Educational Research and Development. Published by MLA, 1973. (EDRS: ED 107 100 in M.F. only, MLA, ACTFL)
48. *Other Nations, Other Peoples: A Survey of Student Interests and Knowledge, Attitudes and Perceptions. Final Report*. Lewis W. Pike and Thomas S. Barrows. Educational Testing Service, Princeton, N.J. 08540, 1976. (Research Program, ISB/DIE, U.S. Office of Education, for information)
49. *A Survey of Intensive Programs in the Uncommon Languages, Summer 1962*. Henry M. Hoenigswald, Ernest N. McCarus, Richard B. Noss, and Joseph K. Yamagiwa, 1962. (EDRS: ED 016 209)
50. *A Survey of Intensive Programs in the Uncommon Languages, Summer 1964*. Roy Andrew Miller. Yale University, Aug. 20, 1964. (EDRS: ED 018 775)
51. *A Provisional Survey of Materials for the Study of Neglected Languages*. Birgit A. Blass, Dora E. Johnson and William W. Gage. CAL, 1969 (CAL)
52. *Periodicals in the Field of Applied Linguistics: An International Survey*. Ludmila Okreglak and Marcia E. Taylor, compilers. A. Hood Roberts, project director. CAL, 1974. (EDRS: ED 097 809, CAL)
53. *Manpower in the Neglected Languages: Fall 1962*. John Harmon, James Simms, and Hannelore Tierney. MLA, 1963. (EDRS: ED 010 470, MLA)
54. *Manpower in the Neglected Languages: 1963-64*. Hannelore Tierney, Gladys A. Lund, and Marjorie N. Ball. MLA, 1964. (EDRS: ED 010 469, MLA)
55. *Language and Area Study Programs in American Universities*. Compiled by Larry Moses. Bureau of Intelligence and Research, External Research Staff, Department of State, Washington, D.C. 20523, 1964. (EDRS: ED 010 471)
56. *A Study of Language and Area Programs: Final Report*. Rowland L. Mitchell, Jr., Social Science Research Council, 230 Park Avenue, New York, N.Y. 10017, 1972. (EDRS: ED 074 865)
57. *Non-Western Studies in the Liberal Arts College*. A report of the Commission on International Understanding. Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009, 1964. (the Association)
58. *The Evaluation of the Treatment of Egypt in American Primary and Secondary School Literature. Final Report*. Farhat J. Zia-deh, with the assistance of Calvin H. Allen. Middle East Studies Association of North America, New York University, Washington Square, New York, N.Y. 10003, 1976. (EDRS, the Association)
59. *A Survey of the Status of International/Comparative Studies and Recommendations Concerning National Needs and Priorities*. James N. Rosenau. International Studies Association, 2000 Fifth Street South, Minneapolis, Minn. 55404, June 1971. (Author, pending publication by Sage Publications, New York)
60. *1970 Census of International Programs in State Colleges and Universities*. George W. Angell, Project Director. American Association of State Colleges and Universities 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036, 1971. (EDRS, the Association)
61. *ICED Data Bank on International Programs of Higher Educational Institutions* (final report for June 1, 1970 to May 31, 1971, research). Stephan F. Brumberg. International Council for Educational Development, 522 Fifth Avenue, New York, N.Y. 10036, June 1971. (EDRS: ED 052 748, the Council)
62. *ICED Data Bank on International Programs of Higher Educational Institutions* (Technical and Final Report for Year of Research, June 1, 1971 to May 31, 1972). Stephan F. Brumberg. International Council for Educational Development, 522 Fifth Avenue, New York, N.Y. 10036, May 1972. (EDRS: ED 052 748)
63. *World Studies Data Bank--Annual Report 1974*. Leonard P. Iaquinia. Academy for Educational Development, Inc., 680 Fifth Avenue, New York, N.Y. 10019, May 29, 1974. (These activities were supported jointly by the U.S. Agency for International Development, the U.S. Department of State, and the U.S. Office of Education). (the Academy)

The following publications also resulted from the project:
World Studies Data Bank: 1971-72 International Programs of U.S. Colleges and Universities: Indexes: Country, Subject, with User Background, and Institution Index. (the Academy)

Area Studies on U.S. Campuses: A Directory. World Studies Data Bank, February 1974 and July 1974. (the Academy)

64. *Resources for Language and Area Studies: A Report on an Inventory of the Language and Area Centers Supported by the National Defense Education Act of 1958.* Joseph Axelrod and Donald N. Bigelow. American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036, 1962. (EDRS: ED 012 824, the Council)
65. *Language and Area Studies Review: The Role of Area Oriented Professional Organizations. (Final Report).* Richard D. Lambert and David J. Steinberg. December 1970. (Dr. Steinberg, Association for Asian Studies, Inc., 1 Lane Hall, Ann Arbor, Mich. 48104)
66. *Language and Area Studies Review.* Richard D. Lambert. Sponsored by the Social Science Research Council, and published as Monograph 17 of The American Academy of Political and Social Science, 3937 Chestnut Street, Philadelphia, Pa. 19104, 1973. (the Academy)
67. *Western European Studies in the United States.* Stephen Blank. Council for European Studies, University of Pittsburgh, Pittsburgh, Pa. 15260, 1975. (EDRS: ED 098 090; Publications Section, University Center for International Studies, University of Pittsburgh, Pittsburgh, Pa. 15260)
68. *Japanese Studies at American Colleges and Universities, 1970 through 1974.* Elizabeth T. Massey and Joseph A. Massey. This report was prepared for the Japan Studies Committee, U.S.-Japan Conference on Cultural and Educational Interchange, May 1976. (The Japan Society, Inc., 333 East 47th Street, New York, N.Y. 10017, for information)
69. *A Study of the Dynamics of Inter-Institutional Cooperation for International Education Development.* David S. Hoopes, Frank H. Bretz, Nelson M. Hoffman, and Anne M. Spencer. Regional Council for International Education, 1101 Bruce Hall, University of Pittsburgh, Pittsburgh, Pa. 15215, 1971. (EDRS: ED 049 716, the Council)
Also published as: *The Dynamics of Interinstitutional Cooperation in International Education: A Case Study of the Regional Council for International Education* (OE-14160). GPO. (GPO)
70. *An Evaluation of Undergraduate, Problem-Oriented Interdisciplinary Courses in International Studies.* Whiton S. Paine, Stephen C. Brock and others. Center for Improvement of

Undergraduate Education, Cornell University, Ithaca, N.Y. 14853, 1974. (EDRS: ED 098 091, the Center)

71. *The American Undergraduate, Off-Campus and Overseas: A Study of the Educational Validity of Such Programs. Final Report.* W. Frank Hull IV, Walter H. Lemke Jr., and Richard T. Houang. Social Processes Research Institute, University of California, Santa Barbara, Calif. 93106, June 1976. (Publication arrangements in process. Meanwhile, please contact the Institute for information.)

The following publications also resulted from the project:

"Validating Off-Campus Programs: Developing the Evaluation Instrument." Stephen Jurs, Leo Leonard, and W. Frank Hull IV. *Journal of Abstracts in International Education*. Spring-Summer, 1973. (Pub)

The American Undergraduate, Off-Campus and Overseas: A Study of the Educational Validity of Such Programs. Phase I, Interim Report. W. Frank Hull IV, Stephen G. Jurs, Leo D. Leonard, Walter H. Lemke Jr., and Marshall W. Davies. March, 1974. (EDRS: ED 090 844)

"The Individual Opinion Inventory: A Progress Report on the Assessment of Off-Campus and Overseas Study Programs." Walter H. Lemke Jr. *Critique: A Quarterly Memorandum*, VI, 1 (March, 1974). (Pub)

"American Undergraduates at Selected Institutions Who Study Off-Campus Domestically or Overseas: Differences and Similarities as the Sojourn Begins." W. Frank Hull IV and Walter H. Lemke Jr. February, 1975. (Authors)

"The Assessment of Off-Campus Programs in Higher Education." W. Frank Hull IV and Walter H. Lemke Jr. *The International Review of Education*, 21: 2, 1975. (Pub)

"Students in Sojourn: An Intensive Study of American Undergraduates on Off-Campus Study Programs in the United States and Overseas." W. Frank Hull IV, Walter H. Lemke Jr., and Richard T. Houang. National Association for Foreign Student Affairs, Washington, D.C., 1976. (NAFSA)

"Case Studies of American Undergraduates on Off-Campus Programs, in the United States and Abroad." W. Frank Hull IV and Walter H. Lemke Jr. (March 1976). Formal publication planned. (Meanwhile, available from authors)

"Foreign Language Training Prior to Study Abroad: A New Perspective." Walter H. Lemke Jr., W. Frank Hull IV, and Richard T. Houang. *Proceedings: Pacific Northwest Council on Foreign Languages, 1976 Meetings.* (the Council)

CONFERENCES

72. *The Language Laboratory: A Report on Two Conferences* (Nov. 27-28, 1960, and Dec. 18-19, 1960). Donald D. Walsh. M.L.A. (EDRS: ED 003 926, M.L.A.)

The following publications also resulted from these conferences:

Step-by-Step Procedures for Language Laboratory Planning. Alfred S. Hayes. (EDRS: ED 003 924, M.L.A.)

A Dozen Do's and Don'ts for Planning and Operating a Language Lab or an Electronic Classroom in a High School. (EDRS: ED 003 923, M.L.A.)

Recent Developments in Language Laboratory Equipment for Teaching and Research. F. Rand Morton. (EDRS: ED 003 919, M.L.A.)

Recommendations on the Learnings Which Should Occur in Language Laboratories and in the Classroom. G. Mathieu. (EDRS: ED 003 920, M.L.A.)

Testing the Oral Production of Language Students. Pierre Delature. (EDRS: ED 003 921, M.L.A.)

The Preparation of Materials for the Language Laboratory. Pierre J. Capretz. (EDRS: ED 003 922, M.L.A.)

73. *Guidelines for the Evaluation of FLES: Report and Conclusions of a Work-Conference of Specialists*. Robert Lado. Institute of Languages and Linguistics, Georgetown University, Washington, D.C. 20057, 1962. (Author)
74. *Report of the Conference on Psychological Experiments Related to Second-Language Learning*. Paul Pimsleur. Listening Center, Ohio State University, Columbus, Oh. 43210, 1960. (the Center)
75. *Flexible Scheduling and Foreign Language Instruction: A Conference Report*. Dwight W. Allen and Robert L. Politzer. Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 012 392)
76. *Conference on Individualizing Foreign Language Instruction* (final report). Howard B. Altman and Robert L. Politzer. Stanford University, Stanford, Calif. 94305, July 1971 (EDRS: ED 051 722)
Also published as *Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference*. Newbury House Publishers, Rowley, Mass. 01969, 1971. (Pub)
77. *Summary Report and Recommendations, a Conference on Specialized Training Resources for the Peace Corps*. Albert H. Marckwardt. University of Michigan, Ann Arbor, Mich. 48104, May 1961. (Author)
78. *The Preparation of College Teachers of Modern Foreign Languages. Conference Report*. Prepared and edited by Archibald T. MacAllister. PMLA, May 1964. (EDRS: ED 003 934, Pub)
79. *The Meaning and Role of Culture in Foreign Language Teaching. Conference Report*. Robert Lado. Institute of Languages and Linguistics, Georgetown University, Washington, D.C. 20007, March 1961. (Author)
80. *Approaches to Semiotics* (Indiana University Conference on Paralinguistics and Kinesics). Thomas A. Sebeok, Alfred S. Hayes, and Mary Catherine Bateson, eds. Mouton & Co., The Hague, The Netherlands, 1964. (N.A. from EDRS: ED 014 058, Pub)
81. *Language and the Brain: Final Report*. (Outline of tutorial held by the Linguistic Society of America at its winter 1972 meeting). William Orr Dingwall. Linguistics Program, College of Arts and Sciences, University of Maryland, College Park, Md. 20742, 1973. (The entire tutorial was taped and is available on 3 90-C cassettes from the project director, William Dingwall, and from the LSA.)
82. *Joint Japanese-American Conference on Sociolinguistics, East-West Center, University of Hawaii, August 24-28, 1970*. Eleanor H. Jordan. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850, 1970. (EDRS: ED 055 510)
83. *Sino-American Conference on Intellectual Cooperation: Report and Proceedings*. George E. Taylor. Far Eastern and Russian Institute, University of Washington, Seattle, Wash. 98105, 1960. (EDRS: ED 010 453, Author)
84. *Princeton University Conference on Foreign Language and Area Studies in the United States: A Guide for High School and College Programs, December 17-18, 1965*. Monroe Berger. Princeton University, Princeton, N.J. 08540 (EDRS: ED 010 233)
85. *Conference on Critical Languages in Liberal Arts Colleges, University of Washington, April 6-7, 1965*. Carroll E. Reed, ed. Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009. (the Association)
86. *Conference on Languages of the World* (Apr. 23-25, 1970. Final Report). John Lotz, Project Director. CAL. Nov. 30, 1970. (CAL: Individual workpapers in xeroxed form; available at cost)
87. *MLA-USOE Conference on Instructional Materials Needed in Far Eastern Languages, Feb. 26-28, 1960* (work papers and final report). (EDRS: ED 003 936, MLA)
88. *Meeting on Near and Middle Eastern Languages, October 24, 1959: Minutes*. CAL. (CAL)
The following publication also resulted from the conference:
Survey of Materials for Teaching Languages of Southwest Asia and North Africa in the U.S.A., January 1960; revised March 1960. (CAL)
89. *Asian Studies in American Secondary Education: A Report on Two Conferences Sponsored by the Association for Asian Studies and the U.S. Office of Education*. Association for Asian Studies. GPO, 1972. (GPO)
90. *New Curricula in Asian and China Studies*. (Conference at Rensselaerville, New York, April 16-18, 1971): "Concluding Remarks," Henry Pierson French, Jr.; Agenda, List of Participants, and Abstract, Daniel J. Fennell, Institute on Man and Science, Rensselaerville, N.Y. 12147. (the Institute)
91. *University Outreach Programs on East Asia: Linkages with School and Community*. (Report on Wingspread Conference of September, 1975, sponsored by the China Council of the Asia Society and the National Committee on United States-China Relations in cooperation with the U.S. Office of Education's International Studies Branch and the Johnson Foundation. Co-Chairmen: Douglas P. Murray and Robert B. Oxnham). Robert B. Oxnham. The National Committee on United States-China Relations, Inc., 77 United Nations Plaza, 9B, New York, N.Y. 10017, 1975. (the National Committee)
92. *Resources for South Asian Area Studies in the United States*. Richard D. Lambert, ed. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1962. (N.A. from EDRS: ED 014 710, Pub)
93. *Resources for South Asian Language Studies in the United States*. W. Norman Brown, ed. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1960. (EDRS: ED 014 709, Pub)
94. *A Survey of Personnel, Materials, and Programs for the Teaching of Southeast Asian Languages, Determination of Needs, and Recommendations for an Appropriate Program of Research*. Report of a conference held Dec. 18, 1959. CAL. (CAL)
95. *National Conference on the Teaching of African Languages and Area Studies*. John G. Bordie, ed. Georgetown University, Washington, D.C. 20007, 1960. (EDRS: ED 003 935)
96. *Proceedings of Conference of African Languages and Literatures at Northwestern University, April 18-30, 1966*. Jack Berry, Robert Plant Armstrong, and John Povey, eds. Department of Linguistics, Northwestern University, Evanston, Ill. 60201. (EDRS: ED 012 826)
97. *The Relationship of Africanists to Afro-American Studies*. Report of a Conference held at the African Studies Center, Michigan State University, East Lansing, Mich. 48823, on Apr. 25-26, 1969. Irvine Richardson, Convener. (EDRS: ED 032 809, the Center)
98. *Aspects of Altaic Civilization: Proceedings of the Fifth Meeting of the Permanent International Altaistic Conference at Indiana University, June 4-9, 1962* (Uralic and Altaic Series, vol. 23). Denis Sinor, ed. Indiana University Publications, Bloom-

- ington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 463, Pub)
99. *Study-Conference on Teaching of Arabic at the Secondary School Level: A Final Report*. Aziz Atiya. University of Utah, Salt Lake City, Ut. 84112, Dec. 15, 1963. (EDRS: ED 013 357)
 100. *Conference on Twentieth Century Bulgarian Literature (Materials): Final Report*. Charles A. Moser. Department of Slavic Languages, George Washington University, Washington, D.C. 20006, 1972. (EDRS: ED 058 797)
 101. *Two Conferences on Chinese Linguistics: Computers and Chinese Linguistic Research, 1966. Problems of Content and Form in the Teaching of Chinese*. Frederick W. Mote. Chinese Linguistics Project, Green Hall Annex, Princeton University, Princeton, N.J. 08540. (EDRS: ED 024 021, the Project)
 102. *The Peacock-Tailed Horses of Indra: Syntactic and Semantic Convergence in Indian Languages*. (A selection of papers presented at the conference on "Regional Universals in Indian Grammar," at the University of California, Berkeley, August 15-22, 1970). Richard J. Carter, John J. Gumperz, and J. Frits Staal, eds. Research Monograph No. 5. Center for South and Southeast Asia Studies, University of California, Berkeley, Calif. 94720, 1971. (the Center)
 103. *Language and Area Studies Programs and the Participation of Spaniards and Portuguese Speaking Minorities in American Society. Report of a Meeting Held at Miami, Florida, May 1-3, 1969*. F. Taylor Peck, Project Director. Latin American Studies Association, Hispanic Foundation, Library of Congress, Washington, D.C. 20540. (EDRS: ED 036 599, the Association)
 104. *Proceedings of the Vanderbilt Invitational Conference on High School Portuguese*. Norwood Andrews, Jr., ed. Department of Spanish and Portuguese, Vanderbilt University, Nashville, Tenn. 37203, January 1970. (EDRS: ED 035 868, editor)
 105. *Romanian Conference: Final Report*. James E. Augerot. Department of Slavic Languages and Literature, University of Washington, Seattle, Wash. 98195, 1972. (EDRS: ED 109 904)
- Attached to the Final Report are the following work papers:
- "The Romanian Debut of Eugene Ionesco." Mira Baciu.
 - "American Terms in the Romanian of Science and Technology." Vera Berceanu.
 - "Some Cultural Problems in Teaching Romanian." Cornel Căpușan.
 - "Presence of Pascal in the Work of Cioran." Pietro Ferrea.
 - "Dracula in Romanian Literature." Radu Florescu.
 - "On Romanian-American Cultural Relations." Constantin C. Giurescu.
 - "Three Ways to say 'You,' Among Other Pronouns." Sanda M. Iliescu.
 - "A Polemical Interpretation of Tudor Arghezi's 'Testament.'" Michael H. Impey.
 - "Values and Desiderata of the Cultural Exchange Program." Adrian Jaffe.
 - "Some Remarks on the Stylistic Status of Modern Greek Lexical Elements in Rumanian." Kostas Kazazis.
 - "The Romanian Village in Peter Meagoe's Short Stories." Iona A. Popa.
 - "Chromatic Rhyming in the Poetry of Vasile Alecsandri." Florin D. Popescu.
 - "Aspects of Antonymy in Romanian." Alexandra Rociuc.
 - "Sentential Complementation in Romanian." Keith Sauer.
 - "Some Semantic Properties of Romanian Interrogatives: 'Care' and 'Cine'." E. Vasiliu.
106. *Report on a Study-Conference of High School Teachers of Russian and Consultants to Develop Recommendations for the Strengthening of the High School Russian Program*. Wayne D. Fisher, ed. University of Chicago, 1961. (Out of print; mimeographed examination copy from Research Section)
- The following articles resulting from the conference were published in *The Slavic and East European Journal*, 6:1, Spring 1962:
- "The Student and Russian Grammar." Thomas F. Magner. pp. 39-43. (Pub)
 - "The University of Michigan Project to Program Russian for Self-Instruction." Edgar Meyer. pp. 44-49. (Pub)
 - "Report on Title VI (NDEA) Activities as They Relate to Improving High School Russian Instruction." Julia A. Petrov. pp. 50-57. (Pub)
 - "A Study-Conference of High School Teachers of Russian." Fruma Gottschalk. pp. 91-93. (Pub)
107. *A Report on Problems in Publication of Modern Language Materials* (October 1960); *Report of a Conference on Problems in Publication of Modern Language Materials*, (January 1961); and *Problems in Publication of Modern Language Materials: A Bibliography* (February 1961). Frank A. Rice. CAL. (Author)
 108. *Problems in Lexicography: Report of Conference on Lexicography* (Indiana University, Nov. 11-12, 1960). *International Journal of American Linguistics*, part IV, 28:2, April 1962. Fred W. Householder and Sol Saporta, eds. (EDRS: ED 003 934, Indiana University Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401)
 109. *Conference on English Bilingual Dictionaries (September 8-10, 1969). Final Report*. CAL. Apr. 30, 1970. (CAL)
- The following publications resulted from the conference:
- "CAL Conference on English Bilingual Dictionaries." Kathleen Lewis. *The Linguistic Reporter*, 12:2, April 1970. (CAL)
 - "The Chicago Assyrian Dictionary Project." Erica Reiner. *The Linguistic Reporter*, 11:6, December 1969. (CAL)
 - "Computing in Lexicography." Joseph E. Grimes. (CAL)
110. *A National Conference to Determine Priority of Uncommonly Taught Languages*. Columbia, Md., Sept. 29-Oct. 2, 1974.
- The following publication resulted from the project:
- Materials Development Needs in the Uncommonly-taught Languages: Priorities for the Seventies*. CAL, 1975. (EDRS: ED 112 643, CAL)
- NOTE: Other items already listed also concern conferences. For their identities turn back to the following numbered listings: 1-10, 1-11, 1-18.

Linguistic Studies

111. *The General Phonetic Characteristics of Languages*. Pierre Delattre. Department of French, University of Colorado, Boulder, Colo. 80304, June 1962. (Out of print)

The following articles also resulted from the project:

"Un cours d'exercices structuraux et de linguistique appliquée." *The French Review*, 33:591-603, May 1960. (Pub)

"Testing Students' Progress in the Language Laboratory." *International Journal of American Linguistics*, 26:77-93, October 1960, Part II. (Pub)

"Testing Audio Equipment by Ear." *Audiovisual Instruction*, 5:156, May 1960.

"Testing the Oral Production of Language Students." *The College Language Laboratory* (University of Michigan publications of the Language Laboratory: Series Preprints and Reprints), 5:25-43, 1961. (Pub)

"Comment tester la facilité de parole dans un laboratoire de langue." *Le Français dans le Monde*, 3:36-38, August-September 1961. (Pub)

"La leçon d'intonation de Simone de Beauvoir, étude d'intonation déclarative comparée." *The French Review*, 35:59-67, October 1961. (Pub)

"Isolating the Factors of a Foreign Accent by Synthesis." Paper presented at the meeting of the MLA, Chicago, Ill., Dec. 28, 1961. (Author)*

"Teaching the R-Consonant by Animated Cartoon Based on Motion-Picture X-Rays." Paper presented at the meeting of the Colorado-Wyoming Chapter of the American Association of Teachers of French, Fort Collins, Colo., April 1962. (Author)*

"An Experimental Study of the Effect of Pitch on the Intelligibility of Vowels." *The Bulletin*, 18:6-9, May 15, 1962. (Pub)

*For information on unpublished papers by Dr. Delattre, inquire at Speech Synthesis Project, University of California, Santa Barbara, Calif. 93106.

112. *Comparing the Phonetic Characteristics of Languages: A Final Report*. Pierre Delattre. University of Colorado, Boulder, Colo., 80304, 1964. (EDRS: ED 003 878)

The following articles by the same author have also been published as a result of the project:

"Comparing the Prosodic Features of English, German, Spanish and French." *IRAL*, 1:193-210, 1963. (IRAL)

"Quality in Tape Recording and Voicing." *International Journal of American Linguistics*, 29:55-60, 1963. (Pub)

"Research Techniques for the Phonetic Comparison of Languages." *IRAL*, 1:85-97, 1963. (IRAL)

"Vowelles dipthonguées et voyelles pures." *The French Review*, 37:64-76, October 1963. (Pub)

*NOTE: Each of these four articles has also appeared in *Comparing the Phonetic Features of English, German, Spanish and French*. Julius Gross Verlag, Heidelberg, Germany, 1965. (The American distributor is Chilton Books, 525 Locust Street, Philadelphia, Pa. 19106.)

Also as a result of the same project, the following papers,* again by the same author, were presented at meetings of professional organizations as indicated below:

1. Rocky Mountain Modern Language Association, Logan, Utah, 1962.

"A Comparison of the Frequency of Phoneme Occurrence"

"A Cross-Linguistic Comparison of Syllables"

"Pitch Levels Versus Pitch Shapes in Teaching Eng-

lish, German, Spanish, and French Intonation"

2. American Association of Teachers of Speech, Denver, Colo., 1963.

"The Complexity of Voicing"

3. Linguistic Society of America, Chicago, Ill., 1963.

"Change as a Correlate of the Consonant/Vowel Distinction"

4. Modern Language Association of America, Chicago, Ill., 1963.

"German Phonetics Between French and English"

5. Rocky Mountain Modern Language Association, Denver, Colo., 1963.

"Cineradiographic Evidence of Retroflex and Bunched Varieties of American r"

"Distinctive and Non-distinctive Aspects of German Intonation"

"Interference of American Diphthongization in Teaching the Pure Vowels of French, German, and Spanish"

6. Western Conference of Foreign Student Advisors, Boulder, Colo. 1963.

"English Phonetics as Heard by Speakers of German, French, and Spanish"

*For information on unpublished papers by Dr. Delattre, inquire at Speech Synthesis Project, University of California, Santa Barbara, Calif. 93106.

113. *The General Phonetic Characteristics of Languages: A Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1965. (EDRS: ED 003 879)

The following articles by the same author also resulted from the project:

"Comparing the Consonantal Features of English, German, Spanish, and French." *IRAL*, 11:3:155-203, September 1964. (IRAL)

"Comparing the Vocalic Features of English, German, Spanish, and French." *IRAL*, 11:2:71-97, July 1964. (IRAL)

"German Phonetics Between English and French." *Linguistics*, 8:43-55, October 1964. Published by Mouton, The Hague, The Netherlands. (Pub)

"Classifying Speech Sounds by Their Source." In *Honour of Daniel Jones*, pps. 46-53. Longmans, Green & Co., 48 Grosvenor Str., W.1, London, England. (Pub)

"Change as a Correlate of the Vowel-Consonant Distinction." *Studia Linguistica*, 18:1:12-25, 1965. (Pub)

"De la hiérarchie des indices acoustiques pour la perception de la parole." *Proceedings of the 5th International Congress of Phonetic Sciences*, 244-51, 1965. (Pub)

"La synthèse acoustique de la parole." *Bulletin de la Société des Professeurs Français en Amérique*, 18:13-26, 1965. (Pub)

"La nasalité vocalique en français et en anglais." *The French Review*, 39:1:92-109, 1965. (Pub)

"Some Characteristics of German Intonation for the Expression of Continuation and Finality." *Phonetica*, 13:134-61, 1965. (Pub)

*NOTE: Each of these two articles has also appeared in *Comparing the Phonetic Features of English, German, Spanish and French*. Julius Gross Verlag, Heidelberg, Germany, 1965. (The American distributor is Chilton Books, 525 Locust St., Philadelphia, Pa. 19106.)

114. *The General Phonetic Characteristics of Languages: A Final Re-*

port. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1966. (EDRS: ED 010 231)

Among the studies in this final report, the following have been published separately:

"A Comparison of Syllable-Length Conditioning Among Languages." *IRAL*, 4:3:183-98, 1966. (IRAL)

"Les dix intonations de base du français." *The French Review*, 40:1:1-14, 1966. (Pub)

"Les attributs physiques de la parole et l'esthétique de français." *Revue d'Esthétique*, 3:4:240-54, 1966. (Pub)

"Language Learning and Linguistic Interference." *Dimensions: Languages*, 2:27-33, 1967. (Pub)

"Investigating the Acoustic Cues of Distinctive Features." In edited form, under the title "From Acoustic Cues to Distinctive Features." *Phonetica*, 18:198-230, 1968. (Pub)

The following publications also resulted from the project:

"Some Sound Changes in the Light of Spectrographic Analysis and Synthesis." *Omagiu Lui Alexandru Rosetti*, 163-66, Bucharest, 1966. (for availability, inquire with Speech Synthesis Project, University of California, Santa Barbara, Calif. 93106)

"La notion de structure et son utilité." *Le Français dans le Monde*, 41:7-11, 1966. (Pub)

"Oklahoma Revisited." *Advances in Teaching of Modern Languages*, 1-10. Pergamon Press, 44-01 21st Street, Long Island, N.Y. 11101, 1966. (Pub)

"Principles of Language Instruction at the College Level." *Dimensions: Languages*, 2:120-126, 1967. (Pub)

115. *The General Phonetic Characteristics of Languages: A Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1967. (EDRS: ED 025 182)

Among the five studies in English included in this final report, the following have been published separately:

"Acoustic or Articulatory Invariance?" *Glossa*, 1:1:1-25, 1967. (Pub)

"A Dialect Study of American R's by X-Ray Motion Picture." With Donald C. Freeman. *Linguistics*, 44:29-68, 1968 (Pub)

"Duration as a Cue to the Tense/Lax Distinction in German Unstressed Vowels." With Margaret Hohenberg. *IRAL*, 6:4:367-390, 1968. (IRAL)

"The Role of Duration in the Identification of French Nasal Vowels." With Michel Monnot. *IRAL*, 6:3:267-283, 1968. (IRAL)

116. *The General Phonetic Characteristics of Languages: Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106, 1968. (EDRS: ED 025 182)

Among the four studies in English included in this final report, the following has been published separately in French:

"La radiographie des voyelles françaises et sa corrélation acoustique." *The French Review*, 42:1:5-22, 1968. (Pub)

Publication of the following studies is expected:

"A Cross-Language Study of the *j/i* Distinction."

"Pharyngeal Features in the Consonants of German, Spanish, French, and American English."

"Consonant Gemination in Four Languages: An Acoustic, Perceptual, and Radiographic Study."

117. *The General Phonetic Characteristics of Languages: Final Report*. Pierre Delattre. University of California, Santa Barbara, Calif. 93106. December 1969. (EDRS: ED 034 994)

Among the six studies in this final report, the following have been published separately:

"Syllabic Features and Phonic Impression in English, German, French and Spanish." With Carroll Olsen. *Lingua*, 22:2:3:160-175, 1969. (Pub)

"Syntax and Intonation: A Study in Disagreement." *Study of Sounds*, 14:21-40, 1969. (Pub)

"Two Notes on Semitic Laryngeals in East Qurage." Robert Hetzron with statement by Pierre Delattre. *Phonetica*, 19:69-81, 1969. (Pub)

The following publications also resulted from Professor Delattre's research:

"L'R parisien et autres sons du pharynx." *The French Review*, 43:1:5-22, 1969. (Pub)

"L'intonation par les oppositions." *Le Français dans le Monde*, no. 64, April-May 1969. (Pub)

118. *The General Phonetic Characteristics of Languages: Final Report*. André Malécot. University of California, Santa Barbara, Calif. 93106, July 1971. Includes tape of French, German, Spanish /1/, with flipcharts. (EDRS: ED 051 725)

119. Graphical Representation of Perceived Pitch in Speech." J Milton Cowan. Cornell University, Ithaca, N.Y. 14850. *Proceedings of the Fourth International Congress of Phonetic Science*. (Helsinki Finland), 1961. (Author)

120. *A Survey of Linguistic Science*. William Orr Dingwall, ed. Linguistics Program, University of Maryland, College Park, Md. 20742, 1971. (N.A. from EDRS: ED 058 766, Author)

121. Developing Languages of the World File (project at Indiana University, Bloomington, Ind. 47407).

Certain volumes of *Anthropological Linguistics* (published at Indiana University) have carried monographs, identified below, as a result of the project directed by Carl F. Voegelin and Florence M. Voegelin (EDRS, Pub for all items except the first and fourth) 3:13-22, November, 1961—"Languages Now Spoken by Over a Million Speakers" (Pub)

6:3, March 1964—"Languages of the World: Sino-Tibetan Fascicle One" (ED 010 350)

6:4, April 1964—"Languages of the World: Indo-Pacific Fascicle One" (ED 010 351)

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"Some Simple Rules for Self-Adaptive Mechanical Recognition of Vowels." J. Hemdal. (EDRS: ED 017 912)

"The Perception of General American English by Speakers of Southern Dialects." H. L. Lane, L. Caroline, and C. Curran. (EDRS: ED 017 918)

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"The Source of Facilitation in the Recall of Associates Embedded in Connected Discourse." S. Rosenberg. (EDRS: ED 017 915)

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"A Comparison of Information Processing Abilities of Middle and Lower Class Negro Kindergarten Boys." D. B. Ryckman. (EDRS: ED 017 924)

"Analysis of Teacher-Pupil Verbal Interaction Patterns in Classes for the Mentally Retarded." M. I. Semmel, Beverly Herzog, J. Kreider, and Mary Charves. (EDRS: ED 021 372)

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The final report contains the following articles available as individual reprints:

"Towards a Description of Stress-Timing in Spoken English." G. Allen. (EDRS: ED 017 894)

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"Hue Labeling and Discrimination in Children with Primary Reading Retardation." F. Wilson and H. L. Lane. (EDRS: ED 015 112)

"Intelligence Tests and Educationally-Relevant Measurements." L. S. Barritt. (EDRS: ED 016 255)

"The Changes in Psycholinguistic Functioning of Children After One Year in an 'Integrated' School." L. S. Barritt, M. I. Semmel, and P. Weener. (EDRS: ED 015 217)

"The Immediate Memory Span of Children from 'Advantaged' and 'Disadvantaged' Backgrounds." L. S. Barritt, M. I. Semmel, and P. Weener. (EDRS: ED 015 957)

"The Capacity for Grammatical Development in Children." D. McNeill. (EDRS: ED 017 905)

"Cognition and the Problem of Language Acquisition." D. McNeill. (EDRS: ED 016 960)

"Intraverbal Associations in Sentence Behavior." Joan Prentice. (EDRS: ED 016 951)

"The Performance of Educable Mentally Retarded and Normal Children on a Modified Cloze Task." M. I. Semmel, L. S. Barritt, S. W. Bennett, and C. A. Perfetti. (EDRS: ED 023 241)

"Learning and Transfer of Paradigmatic Word Association by Educable Mentally Retarded Children: A Preliminary Report." M. I. Semmel, M. W. Lifson, and M. C. Sitko. (EDRS: ED 024 193)

"A Report on Contingency Management of Verbal Behavior." D. M. Brethower. (EDRS: ED 020 610)

"Décodage de La Chaîne Parlée et Apprentissage Des Langues." E. Companys. (EDRS: ED 019 642)

"Answer Observing in Programmed Instruction, II. The Effect of Incentive on Student Performance Within and After Programmed Instruction." G. L. Geis and Susan Nielsen. (EDRS: ED 015 654)

"Programmed Introduction to Arabic Script and Phonology." E. McCarus and R. Rammuny. (EDRS: ED 016 221)

"Maintaining Task Behavior in a Literacy Program Under Various Conditions of Reinforcement." D. E. P. Smith, D. M. Brethower, and R. Cabott. (EDRS: ED 015 113)

"Psycho-Rhetorical Structures: I. The Paragraph." F. M. Koen. (EDRS: ED 016 961)

Supplement to Studies in Language and Language Behavior V. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1967. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The supplement contains the following four theses available as individual reprints:

"The Analysis and Control of Infant Vocal and Motor Behavior." William C. Sheppard, Jr. (EDRS: ED 017 902)

"A Generative Description of the English Subject Tag-memes." Alton Lewis Becker. (EDRS: ED 016 230)

"The Influence of Dialect Differences on the Immediate Recall of Verbal Messages." Paul David Weener. (EDRS: ED 017 901)

"I Sees 'Em as I Calls 'Em: Hue Discrimination and Hue Naming Across Cultures." James L. Kopp. (EDRS: ED 017 900)

153. *Studies in Language and Language Behavior: Report No. VI.* J. C. Catford, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

"Study of Airflow Out of the Mouth during Speech." J. C. Catford, S. Josephson, and T. Rand. (EDRS: ED 021 219)

"Hue Discrimination Related to Linguistic Habits." J. L. Kopp and H. L. Lane. (EDRS: ED 021 220)

"On the Necessity of Distinguishing between Speaking and Listening." H. L. Lane. (EDRS: ED 021 211)

"Aphasia and Linguistic Competence." D. G. Reiff and R. S. Tikofsky. (EDRS: ED 021 222)

"Association, Syntax, and Instructions in Sentence Recall." S. Rosenberg. (EDRS: ED 021 223)

"Syntactic Complexity and the Recall of Semantic Information." S. Rosenberg. (EDRS: ED 021 224)

"Association and Phrase Structure in Sentence Recall: A Replication." S. Rosenberg. (EDRS: ED 021 225)

"The Source of Facilitation in the Recall of Context Words That Accompany Associatively Related Words in Connected Discourse." S. Rosenberg. (EDRS: ED 021 226)

"Psychological and Associative Meaning in Auditory Recognition." R. D. Tarte, H. Gadlin, and D. Spenser. (EDRS: ED 021 227)

"Children's Color Categories and the Problem of Language and Cognition." P. S. Dale. (EDRS: ED 021 228)

"Associative Grouping Strategies among Educable Mentally Retarded and Normal Boys." Beverly H. Herzog. (EDRS: ED 021 229)

"A Comparison of the Factor Structure of the ITPA on 18 Factor Analyses." D. B. Ryckman and R. Wiegink. (EDRS: ED 021 230)

"Effects of Grammatical and Associative Structure, Delay Interval, and Activity During Delay on Memory Span of Educable Retarded Children." M. I. Semmel and S. W. Bennett. (EDRS: ED 021 231)

"Problèmes Psychopédagogiques des Laboratoires de Langues." E. Companys. (EDRS: ED 023 064)

"Preliminaries pour l'Etude de la Phonétique Suprasegmentale en vue de l'Enseignement du Français aux Etrangers." E. Companys. (EDRS: ED 021 232)

"Programmed Course in Modern Literary Arabic Phonology and Script." E. McCarus and R. Rammuny. (EDRS: ED 021 233)

"Foreign Language Experience and Color Word Interference." C. R. Sisson. (EDRS: ED 021 235)

- "On the Explanation of Phonic Interference." W. C. Ritchie. (EDRS: ED 021 234)
- "Psychological Reality of the Paragraph." F. Koen, A. Becker, and R. Young. (EDRS: ED 021 236)
- "Consideration of Grammar and Computation in Language Behavior." J. Morton. (EDRS: ED 021 237)
- "Notions of 'Generation' in Rhetorical Studies." R. E. Young. (EDRS: ED 021 238)

Supplement to Studies in Language and Language Behavior, VI. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The supplement contains the following articles available as individual reprints:

- "The Development of Language." D. McNeill. (EDRS: ED 021 218)
- "Norms of Sequential Associative Dependencies in Active Declarative Sentences." S. Rosenberg and M. Koen. (EDRS: ED 021 217)

154. *Studies in Language and Language Behavior, Report No. VII.* A. P. van Teslaar, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1968. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The final report contains the following articles available as individual reprints:

- "Word Count of Elementary Modern Literary Arabic Textbooks." E. N. McCarus and R. Rammuny. (EDRS: ED 024 945)
- "The Role of Empathy in Second Language Behavior." A. Z. Guiora, L. L. Taylor, and M. A. Brandwin. (EDRS: ED 024 952)
- "Discovery Procedures in Tagmemic Rhetoric: An Exercise in Problem Solving." R. Young. (EDRS: ED 024 951)
- "The Auditory Memory of Children from Different Socio-Economic Backgrounds." L. S. Barritt. (EDRS: ED 027 092)
- "Visual Discriminatory Ability Among Prereaders." J. R. Blair and D. B. Ryckman. (EDRS: ED 028 033)
- "A New Test for Categorical Perception." J. L. Kopp. (EDRS: ED 024 950)
- "Association and Phrase Structure in Sentence Recall." S. Rosenberg. (EDRS: ED 024 949)
- "Grammatical Relations and Sentence Recall." S. Rosenberg. (EDRS: ED 024 948)
- "Quantitative Aspects of Single-Word Free Associations to Sentences Varying in Semantic Integration." S. Rosenberg. (EDRS: ED 024 947)
- "Semantic Constraints upon the Syntactic Structure of Sentence Productions." S. Rosenberg. (EDRS: ED 024 946)
- "Evaluation of Inkster Preschool Project: Final Report." D. B. Ryckman and P. Van Every. (EDRS: ED 027 093)
- "Connotative Meaning of Disability Labels under Standard and Ambiguous Test Conditions." M. I. Semmel. (EDRS: ED 025 226)
- "The Influence of Disability Labels and Dialect Differences on the Semantic Differential Responses of College Students." M. I. Semmel. (EDRS: ED 026 023)
- "Phonetic Symbolism in Adult Native Speakers of English." R. D. Tarte and L. S. Barritt. (EDRS: ED 025 760)
- "Problems of Language Development in the Retarded:

A Discussion of Olson's Review." S. Rosenberg. (EDRS: ED 025 886)

"Comprehension and Imitation of Sentences by Mongoloid Children as a Function of Transformational Complexity." M. I. Semmel and D. Greenough. (EDRS: ED 025 888)

"The Brain as a Mixer, I. Preliminary Literature Review: Auditory Integration." M. I. Semmel, D. Lewellyn, G. Lowes, and J. Agard. (EDRS: ED 026 788)

"The Brain as a Mixer, II. Pilot Study of Central Auditory Integration Abilities of Normal and Retarded Children." M. I. Semmel, J. A. Agard, and J. L. Olson. (EDRS: ED 025 887)

"Working Papers: A Computer-Assisted Teacher Training System." M. I. Semmel, J. Kreider, J. Schmitt, H. Van Every, P. Weaver, T. Rand, and J. Olson. (EDRS: ED 028 124)

"A Study of Variables Related to Conditionability of Verbal Behavior in Schizophrenics." C. Shorkey. (EDRS: ED 027 573)

"Modification of Two Operants (Verbal and Non-Verbal) in Near-Mute Schizophrenics Using Reinforcement and Modeling Procedures." M. Sundel. (EDRS: ED 027 569)

155. *Studies in Language and Language Behavior, Progress Report No. VIII.* S. Rosenberg and A. P. van Teslaar, eds. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103)

The progress report contains the following articles available as individual reprints:

- "Why Is College Foreign-Language Instruction in Trouble? Three Dozen Reasons." H. Lane. (EDRS: ED 029 544)
- "Learning a Language in the Field: Problems of Linguistic Relativity." J. C. Catford. (EDRS: ED 028 438)
- "Psychological Variables and Ability to Pronounce a Second Language." L. L. Taylor, J. C. Catford, A. Z. Guiora, and H. L. Lane. (EDRS: ED 028 439)
- "A Programmed Course in Modern Literary Arabic Phonology and Script." E. McCarus and R. Rammuny. (EDRS: ED 028 443)
- "Surface Structure and Deep Structure in Latin Syntax." A. Keiler. (EDRS: ED 028 682)
- "A Language Training Program for Preschool Migrant Children." J. W. Hagen and D. P. Hallahan. (EDRS: ED 028 878)
- "Comprehension and Imitation of Sentences by Institutionalized Trainable Mentally Retarded Children as a Function of Transformational Complexity." D. Greenough. (EDRS: ED 030 235)
- "Oral Word Association Norms for Educable Mentally Retarded Children." M. I. Semmel, M. C. Sitko, and D. Semmel. (EDRS: ED 029 421)
- "Communicability of Verbal Behavior in Schizophrenic Patients and Its Relationship to Current Psycholinguistic Theory." D. B. Pisoni. (EDRS: ED 028 437)
- "A Study of Intelligibility of Dysarthric Speech." R. Tikofsky. (EDRS: ED 031 008)
- "The Minnesota Percepto Diagnostic Test: A Study of Reliability." R. K. Rentfrow and D. B. Ryckman. (EDRS: ED 030 158)
- "An Investigation of the Reliability of the Berry Test of Visual Motor Integration." D. B. Ryckman and R. K. Rentfrow. (EDRS: ED 030 157)

"Phonetic Symbolism in Adult Native Speakers of English: Three Studies." R. D. Tarte and L. S. Barritt. (EDRS: ED 028 434)

"The Recall of Verbal Material Accompanying Semantically Well-Integrated and Semantically Poorly-Integrated Sentences." S. Rosenberg. (EDRS: ED 028 435)

"Semantics, Phrase Structure and Age as Variables in Sentence Recall." H. Van Every and S. Rosenberg. (EDRS: ED 028 433)

"Semantic Influences on Sentence Production: The Use of Adjectives." S. Rosenberg. (EDRS: ED 028 441)

"Verbal and Nonverbal Mediators in Recognition Memory for Complex Visual Stimuli." F. Koen. (EDRS: ED 029 349)

"The 'Voiceprint' Myth." R. Vanderslice. (EDRS: ED 028 442)

"Synthetic Intonation." R. Vanderslice and T. Rand. (EDRS: ED 028 432)

"Intonation, Scientism, and 'Archetypality.'" R. Vanderslice. (ED 028 440)

"Psycholinguistic Attitude Study." E. Bouchard. (EDRS: ED 028 436)

"A Comparison of the Auditory Memory Performance of Negro and White Children from Different Socio-economic Backgrounds." L. S. Barritt. (EDRS: ED 029 350)

"Visual Discrimination: Lower Case Letter Confusion." J. R. Blair and D. B. Ryckman. (EDRS: ED 029 770)

"Problems and the Process of Writing." R. Young. (EDRS: ED 029 040)

Foreign Language Display Catalogue (Supplement to *Studies in Language and Language Behavior, Progress Report VIII*). Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (University Microfilms, 300 North Zeeb Road, Ann Arbor, Mich. 48103; EDRS: ED 028 681)

156. *Studies in Language and Language Behavior, (Phase VI): Final Report*. Ronald Wardhaugh, Project Director. Center for Research on Language and Language Behavior, The University of Michigan, Ann Arbor, Mich. 48104, 1971. (EDRS: ED 049 461)

The following reports also resulted from the project:

"Auditory vs. Articulatory Training in Exotic Sounds." J. C. Catford and David B. Pisoni. (EDRS: ED 042 174) Also published in *MLJ*, 54:7:477-481, 1970.

"Psycholinguistic Evidence for a Hierarchy of Syllable Structure." Sanford A. Schane and David Pisoni. (EDRS: ED 042 175)

"Development of Computer-Assisted Observational Systems for Teacher Training." Guy C. Capelle, Robert J. Jarvella, and Eleanor Revell. (EDRS: ED 048 814)

"The Development of a Cantonese Course for Students Acquainted with Mandarin." James E. Dew. (EDRS: ED 049 462)

"Knowledge of Results and Other Possible Reinforcers in Self-Instructional Systems." George L. Geis and Reuben Chapman. (EDRS: ED 049 464)

"Specifications for the Design of a Test of Knowledge of Foreign Cultural Patterns." Frank Koen. (EDRS: ED 049 463)

"Interaction between Prose Styles and Linguistic Developments in Arabic after World War II." Raji M. Ram-muny. (EDRS: ED 049 465)

"Psychological Studies in Bilingual Performances and Cross-Linguistic Differences." Klaus F. Riegel. (EDRS: ED 049 466)

"The Effect of Delayed Comparison in the Language Laboratory on Phoneme Discrimination and Pronunciation Accuracy." C. R. Sisson. *Language Learning*, 20:1:69-88, 1970.

157. *Language and Language Behavior Abstracts*, vol. 5, nos. 2, 3, and 4. (April, July, and October, 1971). LLBA, University of Michigan, 256 City Center Building, 220 East Huron Street, Ann Arbor, Mich. 48108, 1971. (LLBA)
158. *Research Handbook on Children's Language Learning* (preliminary edition). Daniel P. Dato, Project Director. Georgetown University, Washington, D.C. 20007, 1971. (EDRS: ED 053 633, Project Director)
159. *Developmental Psycholinguistics: Research and Techniques on Children's Language Learning*. Daniel P. Dato, Project Director. Twenty-seven minute sound motion picture in color. Georgetown University, Washington, D.C. 20007, 1971. (Project Director)
160. *American Children's Acquisition of Spanish Syntax in the Madrid Environment* (preliminary edition). Daniel P. Dato, Project Director. Georgetown University, Washington, D.C. 20007, 1970. (EDRS: ED 053 631, Project Director)

161. *Interdisciplinary Research Seminar on Psycholinguistics*. Seymour O. Simches, ed. Tufts University, Medford, Mass. 02155, 1961. (Out of print, examination copy available from Research Section)

162. *A Study of Method in Language and Culture Research: A Final Report*. Madeleine Mathiot. (EDRS: ED 011 053) Author's revision, under the title *An Approach to the Cognitive Study of Language*, published by Indiana University Research Center in Anthropology, Folklore, and Linguistics. Bloomington, Ind. 47401, 1968. (Pub)

The following publications also resulted from the project:

"The Place of the Dictionary in Linguistic Descriptions." Madeleine Mathiot. *Language*, vol. 43, no. 3, September 1967. (Pub)

"The Cognitive Significance of the Category of Nominal Number of Papago." Madeleine Mathiot. *Studies in Southwestern Ethnolinguistics*. Dell Hymes, ed. Mouton & Co., The Hague, The Netherlands, 1967. (Author, Pub)

163. *A Study of Method in Language and Culture Research, Phase II: Textual Analysis. A Final Report on Part I*. Madeleine Mathiot. San Fernando Valley State College, Northridge, Calif. 91326, 1969. (EDRS: ED 032 821)

A Final Report on all of Phase II; Madeleine Mathiot, Department of Linguistics, The State University of New York at Buffalo, N.Y. 14214, 1974. (Author, EDRS: ED 105 759)

164. *Language Loyalty in the United States* (manuscript). Joshua A. Fishman. Yeshiva University, 110 West 57th Street, New York, N.Y. 10003, 1964. (N.A. from EDRS: ED 014 061, Interlibrary loan from Yeshiva University.)

The following publications also resulted from the project:

Language Loyalty in the United States (abridged version of the final report). Joshua A. Fishman. Mouton & Co., The Hague, The Netherlands, 1966. (Pub)

The chapter of the final report, "Efforts to Maintain the Mother Tongue of Hungarian Immigrants in the United States," not included in the abridged version, was published under the title *Hungarian Language Maintenance in the United States* (Uralic and Altaic Series, vol. 62). Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)

The chapter of the report entitled "Yiddish in America: Socio-Linguistic Description and Analysis," not includ-

ed in the abridged version, was published in *International Journal of American Linguistics*, vol. 31, no. 2, April 1965. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (Pub)

"The Language Situation in the United States." Joshua A. Fishman. *The Gallimard Encyclopedia* (volume *Le Langage*, in French). (Pub)

"The Language Situation in the United States." Joshua A. Fishman. *Hachinuch*, 34:274-77, 1962. In Hebrew. (Pub)

"Minority Groups Languages in the United States." Joshua A. Fishman. *Toukhnft*, 68:212-16, 1963. In Yiddish. (Pub)

"Continuity of Languages in the United States: A Neglected Aspect of American History." Joshua A. Fishman. *FreeLand*, 17:1:7-9, 15, 1964. (Pub)

"The Impact of Exposure to Ethnic Mother Tongues on Foreign Language Teachers in American High Schools and Colleges." Joshua A. Fishman. *MLJ*, 48:262-74, 1964. (Pub)

"Language Maintenance and Language Shift as a Field of Inquiry." Joshua F. Fishman. *Linguistics*, 9:32-70, 1964. (Pub)

"Domains of Language Choice in Multilingual Settings." Joshua A. Fishman. *Linguistique*. (Pub)

"Bilingualism, Intelligence, and Language Learning." Joshua A. Fishman. *MLJ*, 49:227-36, 1965. (Pub)

"The Status and Prospects of Language Maintenance in the United States." Joshua A. Fishman. *MLJ*, 49:143-55, 1965. (Pub)

"Language Maintenance among Organizational and Cultural Leaders of Four Ethnic Groups." Joshua A. Fishman and Vladimir Nahirny. *Arena*, 18:135-47, 1964. (Pub)

"U.S. Census Data on Mother Tongues: Review, Extrapolations, and Predictions." Joshua A. Fishman. *For Max Weinreich on His Seventieth Birthday*, pp. 51-62. Mouton & Co., The Hague, The Netherlands, 1964. (Pub)

"Language Loyalty: Its Functions and Concomitants in Two Bilingual Communities." Peter Hesbacher and Joshua A. Fishman. *Lingua*. (Pub)

165. *Bilingualism in the Barrio (The Measurement and Description of Language Dominance in Bilinguals)*. Vols. 1 and 2. Joshua A. Fishman, Robert L. Cooper, Roxana Ma, et al. Yeshiva University, 110 West 57th Street, New York, N.Y. 10003, August 1968. (EDRS: ED 026 546, Author)

Revised version (published in Indiana University Publications *Language Science Monographs*, vol. 7). Mouton & Co., The Hague, The Netherlands, 1971. (Humanities Press, Inc., 303 Park Avenue South, New York, N.Y. 10010)

166. *A Sociology of Bilingual Education*. (Pre-publication version). Joshua A. Fishman. Social Science Department, Yeshiva University, 500 West 185th Street, New York, N.Y. 10033,

September 1974. (For information on resulting publication, please contact author).

167. *The Cross-Cultural Study of Semantic Structure: Final Report*. Paul Friedrich and Robbins Burling. University of Pennsylvania, Philadelphia, Pa. 19104. November 1964. (EDRS: ED 003 927)

The following publications also resulted from the project:

"Garo Kinship Terms and the Analysis of Meaning." Robbins Burling. *Ethnology*, 2:70-85, 1963. (Pub)

"Cognition and Componential Analysis: God's Truth or Hocus Pocus?" Robbins Burling. *American Anthropologia*, 66:20-28, 1964. (N.A. from EDRS: ED 017 903, Pub)

"Burmese Kinship Terminology." Robbins Burling. *American Anthropologist*, 67:5(2):106-117. (Pub)

"A Generative Sketch of Burmese." Robbins Burling. (Multilith.) (EDRS: ED 017 904, Author)

"How to Choose a Burmese Numeral Classifier." Robbins Burling. *Context and Meaning in Cultural Anthropology*. Mulford E. Spiro, ed., pp. 243-64, 1965. (Pub)

"Semantic Prerequisites to Grammatical Analysis." Robbins Burling. Multilith. (Author)

"Semantic Structure and Social Structure: An instance from Russian." Paul Friedrich. *Explorations in Cultural Anthropology*. Ward H. Goodenough, ed., spring 1964. (Pub)

"The Structural Implications of Russian Pronominal Usage." Paul Friedrich. Condensed from a contribution to *Sociolinguistics: Proceedings of the U.C.L.A. Sociolinguistics Conference, 1964*. William Bright, ed. Mouton & Co., The Hague, The Netherlands, 1966. (Pub)

"The Old Russian Kinship Terminology." Paul Friedrich. Unpublished. (Author)

"An Evolutionary Sketch of Russian Kinship." Paul Friedrich. *Proceedings of the American Ethnological Society*, 1962.

"The Linguistic Reflex of Social Change: From Tsarist to Soviet Russian Kinship." Paul Friedrich. *Sociological Inquiry*. Stanley Lieberman, ed., 36:2:159-166, 1966. (Pub)

"Proto-Indo-European Kinship." Paul Friedrich. *Ethnology*, 5:1, January 1966. (Pub)

168. *Written Swahili of School Children in a Mixed Ethnic Rural Primary School*. James Duran. African Language and Area Center, Stanford University, Stanford, Calif. 94305, 1974.

The following publications were produced with the partial support of this contract:

"The Ecology of Ethnic Groups from a Kenyan Perspective." James Duran, 1972. *Ethnicity*, 1:1.

"Non-standard Forms of Swahili in West Central Kenya." James Duran, 1973. (Publication possibilities sought in a special edition of *Journal of African Languages*, which is now defunct).

RESEARCH IN LANGUAGE-TEACHING METHODS

169. *Research on Language Teaching: An Annotated International Bibliography for 1945-1961*. Howard Lee Nostrand et al.

University of Washington Press, Seattle, Wash. 98105, 1962. (EDRS: ED 010 468, Pub)

170. *Research on Language Teaching: An Annotated International Bibliography, 1945-1964*. Howard Lee Nostrand, David W. Foster, and Clay Benjamin Christensen. University of Washington Press, Seattle, Wash. 98105, 1965. (Pub)
 171. *An Experimental Re-Structuring of the Undergraduate Foreign Language Curriculum with Supporting Research in Teaching Techniques: A Final Report*. William J. Smither, William S. Woods, and George W. Wilkins. Tulane University, New Orleans, La. 70118, 1966. (EDRS: ED 010 395)
 172. *Experimental Refining and Strengthening of Undergraduate Foreign Language Curricula With Supporting Research in Teaching Techniques*. Blair Stewart et al. Associated Colleges of the Midwest, 600 West Walton Street, Chicago, Ill. 60610, 1964. (EDRS: ED 003 880)
- The following publications also resulted from the project:
- "Correlation of Foreign Language Speaking Competency and Grades in Ten Midwestern Liberal Arts Colleges." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 47:8, December 1963. (Pub)
- "The Effects of Language Laboratory Type Upon Cultural Orientation Scores of Foreign Language Students." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 51:5, May 1967. (Pub)
- "The Effects of Language Laboratory Type Upon Foreign Language Achievement Scores." Klaus A. Mueller and William Wiersma, Jr. *MLJ*, 51:5, May 1967. (Pub)- 173. *Experimentation to Develop More Effective Methods of Teaching Foreign Languages With Electromechanical Aids*. Earl N. Lewis, Jr. Louisiana State University, Baton Rouge, La. 70803, 1961 (Author)
- 174. *Vocabulary Learning Through Reading German Prose (Ebacher Method) With and Without Aural Reinforcement*. Robert R. Brewster. Earlham College, Richmond, Ind. 47374, 1961. (EDRS: ED 014 264)
- 175. *Massive Vocabulary Expansion in a Foreign Language beyond the Basic Course: The Effects of Stimuli, Timing, and Order of Presentation*. Robert Lado. Georgetown University, Washington, D.C. 20007, 1967. (EDRS: ED 013 046)
- 176. *Massive Vocabulary Expansion, Phase II: The Effect of Oral and Orthographic Stimuli on the Memorization and Pronunciation of Basic Dialogs*. Robert Lado. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20007, 1970. (EDRS: ED 047 594, Author)
- 177. *The Relationship of Thought and Memory in Linguistic Performance: 'Thought' Exercises in Foreign Language Teaching*. Robert Lado, Theodore V. Higgs, and Joseph Edgerton. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20007, August 1971. (EDRS: ED 056 567, Authors)

The following publications also resulted from the project:

"Language, Thought, and Memory in Linguistic Performance: A Thought View and the First Two Experiments." Robert Lado and Theodore Higgs. *Language and Linguistics Working Papers, No. 1*. School of Languages and Linguistics, Georgetown University, Washington, D.C. 20007, 1970. (EDRS: ED 043 891, Author, Pub)- 178. *Research on Values and Uses of Foreign Languages for Instruction and Study in the Social Sciences (Political Science and International Relations)*. Brownlee Sands Corrin. Goucher College, Baltimore, Md. 21204, 1962. (EDRS: ED 003 928, Author)
- 179. *Auditory Factors in Foreign Language Acquisition*. Ralph R. Leutenegger, Theodore H. Mueller, I. R. Wershow, and A. E. Brandt. University of Florida, Gainesville, Fla. 32603, 1963. *MLJ*, 49:1:22-31, January 1965. (EDRS: ED 013 364, Pub)
- 180. *A Definition of Achievement Level II in the Control of Spanish Syntax*. Clay Benjamin Christensen and James Robert Shawl. University of Washington, Seattle, Wash. 98105, August 1968. (EDRS: ED 032 797)

The following report also resulted from the project:

A Definition of One Level of Achievement in the Reading and Writing of Spanish. James R. Shawl. University of Washington, Seattle, Wash. 98105, May 31, 1968. (EDRS: ED 032 817)- 181. *Preliminary Discrimination Training in the Teaching of French Pronunciation*. Paul Pimsleur, Larry Mace, and Evan Keislar. University of California, Los Angeles, Calif. 90024, 1961. (EDRS: ED 013 044)

The following publications also resulted from the project:

"Programming Acoustic Discrimination Skills." P. Pimsleur and E. Keislar. *Programming of Audio-Lingual Language Skills for Self-Instructional Presentation*. F. R. Morton, ed. University of Michigan publications of the Language Laboratory: series Preprints and Reprints, 6:35-40, 1961. (Pub)

"Discrimination Training in the Teaching of French Pronunciation." Paul Pimsleur, *MLJ*, 47:5, May 1963. (Pub)- 182. *Sequence of Discrimination and Differentiation Training in the Teaching of French in the Early Primary Grades*. Lawrence Mace and Evan R. Keislar. University of California, Los Angeles, Calif. 90024, 1965. (EDRS: ED 003 888, Author)
- 183. *Empirical Studies Related to the Teaching of French Pronunciation to American Students*. John L. D. Clark. Harvard University, Cambridge, Mass. 02138, 1967. (EDRS: ED 016 426)
- 184. *Under-Achievement in Foreign Language Learning: Final Report*. Paul Pimsleur, Donald M. Sundland, and Ruth D. McIntyre. Ohio State University Research Foundation, Columbus, Oh. 43210, 1963. (EDRS: ED 018 160)

The following publications have resulted from this project:

"Student Factors in Foreign Language Learning." P. Pimsleur, L. Mosberg, and A. V. Morrison. *MLJ*, 46:160-70, April 1962. (Pub)

"Foreign Language Learning Ability." P. Pimsleur, R. P. Stockwell, and A. L. Comrey. *Journal of Educational Psychology*, 53:15-26, February 1962. (Pub)

"Foreign Language Learning Ability: Studies 1 and 2." P. Pimsleur. *Georgetown University Monograph Series on Languages and Linguistics: No. 14, Report of the Twelfth Annual Round Table Meeting*. Georgetown University Press, Washington, D.C. 20007, 1961. (Pub)

The preceding three articles also appear in a collection, *Under-Achievement in Foreign Language Learning* (report no. 1, RF Project 1380). Paul Pimsleur, Ohio State University Research Foundation, Columbus, Oh. 43210, 1963. (Author)

Additional publications:

"Predicting Success in High School Foreign Language Courses." Paul Pimsleur. *Educational and Psychological Measurement*, 23:2, 1963. (Pub)

"Predicting Achievement in Foreign Language Learning." Paul Pimsleur. *International Journal of American Linguistics*, 29:2, April 1963. (Pub)- 185. *Modality Endowment in Foreign Language Learning: Final Report*. Paul Pimsleur, Stephen Burger, and Martin Fogel-

man. School of Education, State University of New York at Albany, Albany, N.Y. 12222, June 30, 1974. (EDRS: ED 093 175)

186. *The Development and Evaluation of an Elementary School Foreign Language Teaching Technique for Use by Teachers with Inadequate Knowledge of the Language Taught: A Final Report.* Evangeline M. Galas. Horace Greeley High School, Chappaqua, N.Y. 10514, 1961. (EDRS: ED 003 889)

187. *Extended Classroom Experimentation with Varied Sequencing of the Four Skills in German Instruction: Final Report.* George A. C. Scherer. University of Colorado. Boulder, Colo. 80304, 1960-62.

Published as *A Psycholinguistic Experiment in Foreign Language Teaching*. George A. C. Scherer and Michael Wertheimer. McGraw Hill Book Co., Inc., 330 West 42d Street, New York, N.Y. 10036, 1964. (N. A. from EDRS: ED 015 446, Pub)

The following publications have also resulted from the project:

"The German Teaching Experiment at the University of Colorado." George A. C. Scherer. *German Quarterly*, 35:298-308, May 1962. (Pub)

Deutsch im Ersten Jahr. George A. C. Scherer. Department of Germanic Languages and Literatures, University of Colorado, Boulder, Colo. 90304, 1962. (Department)

188. *Development and Dissemination of Materials for the Teaching of World History in a Foreign Language (German): A Final Report; Teacher's Guide to World Cultures; and Course Materials.* Helmut A. Keitel. Hamilton High School, Sussex, Wis. 53089, Aug. 1, 1969. (EDRS: ED 035 332, Author, Experimental tape recordings and film strips can be requested from the author.)

189. *An Experimental Study of the Relative Effectiveness of Four Systems of Language Laboratory Equipment in Teaching French Pronunciation.* Clarence W. Young and Charles A. Choquette. Department of Psychology, Colgate University, Hamilton, N.Y. 13346, 1962. (Author)

190. *A Comparison Study of the Effectiveness of the Traditional and Audiolingual Approaches to Foreign Language Instruction Utilizing Laboratory Equipment.* Philip D. Smith, Jr., and Helmut A. Baranyi. Foreign Language Research Center, West Chester State College, West Chester, Pa. 17126, October 1968. (EDRS: ED 030 013, Author)

Supplementary Report: A Comparison Study of the Traditional and Audiolingual Approaches to Foreign Language Instruction Utilizing Laboratory Equipment. Philip D. Smith, Jr. Center for Foreign Language Research and Services, West Chester State College, West Chester, Pa. 17126, September 1969. (EDRS: ED 038 061, Author)

The following publication is also related to the project:

A Comparison of the Cognitive and Audiolingual Approaches to Foreign Language Instruction. (The Pennsylvania Foreign Language Project). Philip D. Smith, Jr. The Center for Curriculum Development, Inc., 401 Walnut Street, Philadelphia, Pa. 1970. (Pub)

Related research which preceded this project was supported under the Cooperative Education Act, resulting in the following reports:

An Assessment of Three Foreign Language Teaching Strategies Utilizing Three Language Laboratory Systems. P. D. Smith, Jr., and Emanuel Berger. January 1968. (EDRS: ED 021 512)

An Assessment of Three Foreign Language Teaching Strategies. Teacher's Manual, Levels 1 & 2. Emanuel Berger and

Alfred D. Roberts. Jan. 31, 1968. (EDRS: Manual: ED 030 007, Level 1: ED 030 008, Level 2: ED 030 009)

191. *Disordered Communication Processes Associated with Foreign Language Learning.* Elton Hocking, Carroll Weisiger, and W. Merle Hill. Purdue University, Lafayette, Ind. 47907, 1962. (Authors)

192. *The "Method of Inference" in Foreign Language Study.* Aaron S. Carton, with the assistance of Nancy Magaud. The Research Foundation of the City University of New York, N.Y. 10021, 1966. (EDRS: ED 017 207)

193. *An Investigation of the Order of Presentation of Foreign Language Grammar Drills in Relation to Their Explanation.* Robert L. Politzer. Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 018 163)

The following publications also resulted from the project:

"An Experiment in the Presentation of Parallel and Contrasting Structures." Robert L. Politzer. *Language Learning*, 18:1 & 2. (Pub)

"The Role and Place of the Explanation in the Pattern Drill." Robert L. Politzer. *IRAL*, 6:4, 1968. (IRAL)

194. *An Experiment in Improving Achievement in Foreign Language through Learning of Selected Skills Associated with Language Aptitude.* Robert L. Politzer, with Louis Weiss. School of Education, Stanford University, Stanford, Calif. 94305, July 1969. (EDRS: ED 046 261) Also published as: *Improving Achievement in Foreign Language* (no. 4 in series *Language and the Teacher*). Robert L. Politzer and Louis Weiss. The Center for Curriculum Development, Inc., 401 Walnut Street, Philadelphia, Pa. 19106. (Pub)

195. *Evaluation of the Predictive Power of Contrastive Analyses of Japanese and English: Final Report.* Kenneth L. Jackson and Randal L. Whitman. University of Hawaii, Honolulu, Hi. 96822, 1971. (EDRS: ED 057 675)

196. *Audio-Lingual Techniques for Teaching Foreign Languages.* Pierre J. Capretz. Films in French, German, Russian, and Spanish, with accompanying booklets. Yale University, 1962. (Booklets from Author, film purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019, film rental from Audio-Visual Center, Indiana University, Bloomington, Ind. 47401)

197. *An Experiment in Filmed Recitations for Use in Teaching French. Final Report.* Howard Lee Nostrand and Donald F. Riecks. University of Washington, Seattle, Wash. 98105, 1964. (Authors)

The following materials also resulted from the project:

Film-Recital of French Poems (16-mm sound motion picture in color; recitation by French actor Pierre Viala) in four 10-minute parts for elementary, junior-high, senior-high, advanced-senior, and college levels; accompanied by a book entitled *Cultural Commentary*. (Book from authors, film purchase or rental from Audio-Visual Services, University of Washington, Seattle, Wash. 98105)

Filmed Recitations of French Literature: Evaluation of the Film and Cultural Commentary: Final report. Marie-Georgette Steisel and Howard Lee Nostrand. University of Washington, Seattle, Wash., 1964. (Authors)

198. *The Implementation and Evaluation of a Multiple-Credit Self-Instructional Elementary French Course: A Final Report.* Albert Valdman. Indiana University, Bloomington, Ind. 47401, 1965. (EDRS: ED 010 466, Author)

The following publications also resulted from the project:

Pre-programmed Basic French Course. Albert Valdman. Indiana University. (EDRS: ED 010 464, University Mi-

- crofilms, Inc., Ann Arbor, Mich. 48104. Information available on tape recordings from Language Laboratory, Department of Linguistics, Indiana University, Bloomington, Ind. 47401)
- "How Do We Break the Lockstep?" Albert Valdman, *Audiovisual Instruction*, November 1962, pp. 630-34. (Pub)
- "Breaking the Lockstep." Albert Valdman. Gravit and Valdman, eds. In *Structural Drill and the Language Laboratory* (publication 27, IRAL), 1963. (Pub)
- "Toward Self-Instruction in Foreign Language Learning." Albert Valdman. *IRAL*, 2:1, April 1964. (IRAL)
199. *Trial Use of the ALLP French Program at the University of Akron, 1963-1964*. Theodore H. Mueller. The University of Akron, Akron, Oh. 44304, 1964. (EDRS: ED 010 487, Author)
 200. *Revisions of the ALLP French Program and Second Trial Use at the University of Akron, 1964-65*. Theodore H. Mueller. The University of Akron, Akron, Oh. 44304, 1965. (EDRS: ED 010 488, Author)
 201. *A Report of the Developmental Testing of a Self-Instructional French Program*. Catherine J. Garvey, Patricia A. Johansen, and James S. Noblitt. CAL, 1967. (EDRS: ED 019 900)
 202. *Evaluation of the Otterbein Film-Text Method of Teaching French at Five Ohio Institutions*. LaVelle Rosselot. Otterbein College, Westerville, Oh. 43081, 1961 (Author)
 203. *A Matched Classroom Approach to the Teaching of French in the Elementary Grades: Final Report and Transcript of Dialogues*. Sister Ruth Adelaide Jonas, S. C. College of Mt. St. Joseph on the Ohio, Mt. St. Joseph, Oh. 45051, August 1969. (EDRS: Final Report: ED 041 528, Transcript of Dialogues: ED 041 529; Department of French, College of Mt. St. Joseph on the Ohio)
 204. *African Studies in French for the Elementary Grades: Phase II of a Twinned Classroom Approach to the Teaching of French in the Elementary Grades. Volume I, Technical Report; Volume II, Tapescripts and Essays*. Sister Ruth Jonas and Stanley G. Thom. African Project, College of Mount St. Joseph, Mount St. Joseph, Oh. 45051, 1972. (EDRS: Vol. I, ED 066 994; Vol. II, ED 066 993; copies of the original slide-tape units are available on loan from the African Project.)
 205. *Project for Application of Learning Theory to Problems of Second Language Acquisition: Summary Report*. Patrick C. Suppes and Ruth Weir. Stanford University, Stanford, Calif. 94305, 1963. (EDRS: ED 003 897)
- As a result of the project, the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following items in *Psychology Series*:
- Some Quantitative Studies of Russian Consonant Phoneme Discrimination* (Technical Report No. 49). Patrick Suppes, Edward Crothers, Ruth Weir, and Edith Trager, 1962. (EDRS: ED 020 496, Pub)
- Application of Mathematical Learning Theory and Linguistic Analysis to Visual Phoneme Matching in Russian Words*. (Technical Report No. 51). Patrick Suppes, Edward Crothers, Ruth Weir, 1962. (Pub)
- General Markov Models for Learning with Intertrial Forgetting* (Technical Report No. 53), Edward Crothers. 1963. (Pub)
- The Role of Transcription in the Learning of the Orthographic Representations of Russian Sounds*. (Technical Report No. 55). Edward Crothers, Ruth Weir, and Patricia Palmer, 1963. (Pub)
- Problems of Optimization in Learning a List of Simple Items* (Technical Report No. 57). Patrick Suppes, 1963. (Pub)
206. *Application of Quantitative Analysis and Computer Data Processing Technology to Problems of Second-Language Acquisition* (Final Report). Patrick Suppes, Ruth Weir, and Edward Crothers. Institute for Mathematical Studies in the Social Sciences. Stanford University, Stanford, Calif. 94305, 1964. (the Institute)
- The following publications also resulted from the project:
- "Problems of Optimization in Learning a List of Simple Items." Patrick Suppes. In *Human Judgments and Optimality*, Maynard W. Shelly II and Glenn L. Bryan, eds. John Wiley & Sons, Inc., 1964. (Pub)
- "Latency Phenomena in Prolonged Learning of Visual Representations of Russian Sounds." Edward Crothers, Patrick Suppes, and Ruth Weir. Stanford University. *IRAL*, 2:3, 1964. (Pub)
- Presentation Orders for Items from Different Categories*. Technical Report No. 71 of *Psychology Series*. Institute of Mathematical Studies in the Social Sciences. Stanford University, Stanford, Calif. 94305, 1965. (the Institute)
207. *Application of Learning Theory to Problems of Second Language Acquisition (with Particular Reference to Russian): A Final Report*. Patrick Suppes. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1965. (EDRS: ED 003 898, the Institute)
 208. *Application of Mathematical Learning Theory and Linguistics to Second-Language Learning (with Particular Reference to Russian): Final Report*. Patrick Suppes and Edward Crothers. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1967. (EDRS: ED 018 158, the Institute)
- As a result of the project, the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following in *Psychology Series*:
- Some Remarks on Stimulus-Response Theories of Language Learning* (Technical Report No. 97). Patrick Suppes and Edward Crothers, 1966. (Pub)
- A Mathematical Analysis of Multi-Level Verbal Learning* (Technical Report No. 104). William H. Batchelder, 1966. (EDRS: ED 015 452, Pub)
209. "Application of Mathematical Learning Theory to Second Language Acquisition, with Particular Reference to Russian" (interim report). Joseph A. Van Campen. Department of Modern European Languages, Stanford University, Stanford, Calif. 94305, August 1968. (Author)
- The following publication also resulted from the project:
- "Stimulus-Response Theory of Finite Automata" (technical report no. 133 in *Psychology Series*). Patrick Suppes. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, June 19, 1968. (the Institute)
210. *Project for Application of Mathematical Learning Theory to Second-Language Acquisition, with Particular Reference to Russian. Final Report*. Joseph A. Van Campen. Department of Modern European Languages, Stanford University, Stanford, Calif. 94305, August 1969. (EDRS: ED 026 934, Author)
 211. *The Utility of Translation and Written Symbols During the First Thirty Hours of Language Study*. Jesse Sawyer, Susan Ervin, Shirley Silver, Joanne d'Andrea, and Haruo Aoki. Department of Speech, University of California. Berkeley, Calif. 94720, 1962. (EDRS: ED 010 475) To be published, in a slightly revised form, in *IRAL*. (IRAL)

212. *Modern Teaching of Spanish: A Final Report.* David M. Feldman. University of Colorado, Boulder, Colo. 80304, 1963. (Author)*

The following additional publications, the first two bound together in a single volume, have resulted from this project:

Modern Teaching of Spanish (A Study Guide) David M. Feldman, University of Colorado, Boulder, Colo. 80304, 1963. (Author)*

The Discussion or Conference as a Learning Method. Barbara Schindler. University of Colorado, Boulder, Colo. 80304, 1963. (Author)

"Experiment to Apply Discussion Methods to the Training of Foreign Language Teachers." *Colorado Speech Journal*, 1:7-10, 1963. (Pub)

"An In-Service Alternative to the Summer Institute Program." *MLJ*, 48:88-91, 1964. (Pub)

Contemporary Methodology: Spanish. D. M. Feldman and W. D. Kline. Colorado State Department of Education, Denver, Colo., 1966. (Colorado State Department of Education)

Spanish: Contemporary Methodology. D. M. Feldman and W. D. Kline. Blaisdell Publishing Company, Waltham, Mass. 02154, 1969. (Pub)

*NOTE: In June 1972, Dr. Feldman was at the California State College at Fullerton, 800 North State College Boulevard, Fullerton, Calif. 92631.

213. *Spanish-Biology: Final Report. A Program for Coordination of the Teaching and Learning of Biology and Spanish.* Thomas A. Doran. Folsom Unified School District, Folsom, Calif. 95670, 1965. (EDRS: ED 003 900)

214. *A Pilot Program in Teaching Spanish: An Intensive Approach. A Final Report.* Vern G. Williamsen, Westminster College, Fulton, Mo. 65251, June 1968. (EDRS, Author)

215. *Special Approach to Spanish: Final Report on Phase I, 1972, and Final Report on Continuation, 1973.* Nancy A. Thompson. Portland Public Schools, 107 Elm Street, Portland, Me. 04111, 1972 and 1973. (EDRS: ED 066 100 and ED 084 921, the Schools' administrative office)

216. *Experimentation in the Development of More Effective Methods of Teaching Foreign Languages by Making Extensive Use of Electro-Mechanical Aids.* Joseph R. Reichard. Oberlin College, Oberlin, Oh. 44074, 1962. (Author)

217. *Experimentation with Taped Materials and Native Informants to Develop for Small Colleges Some Programs of Independent Study in the Neglected Languages and Self-Instruction in the Non-Western Languages: A Manual for Program Directors.* Peter Boyd-Bowman. Kalamazoo College, Kalamazoo, Mich. 49001, 1965. (EDRS: ED 010 401, Dr. Boyd-Bowman, Department of Modern Languages and Literature, State University of New York at Buffalo, Buffalo, N.Y. 14214)
- Self-Instruction in the Non-Western Languages: A Manual for Program Directors* (rev. ed.). Peter Boyd-Bowman. Kalamazoo College, Kalamazoo, Mich. 49001, 1969. (EDRS: ED 036 792, National Council of Associations for International Studies, 1101 Bruce Hall, University of Pittsburgh, Pittsburgh, Pa. 15213)

218. *Independent Study of Critical Languages in Undergraduate Colleges. Final Report.* Ward Morehouse, project director, and Peter Boyd-Bowman, project consultant. Center for International Programs and Comparative Studies, State Education Department, University of the State of New York, 99 Washington Ave., Albany, New York 12210, 1973. (EDRS: ED 107 096, the Center)

The project has also produced a 35-minute 16-mm black-and-white training film, "Do's and Don'ts of Drilling," produced by Prof. Eleanor H. Jorden. For information on loan or purchase of the film, write to Bureau of Mass Communications, State Ed. Dept., Education Building Annex, Albany, N.Y. 12224)

219. *Adapting and Writing Language Lessons.* Earl W. Stevick. FSI. GPO, 1971. (EDRS: ED 053 597, GPO)

220. *Activities Related to the MLA Foreign Language Proficiency Tests for Teachers and Advanced Students.* F. André Paquette. MLA, 1966. (MLA)

221. *A Continuing Survey of Foreign Language Resources of the Country through Professional Leadership in the Development and Use of Foreign Language Tests. A Final Report.* F. André Paquette. MLA, 1968.

(For materials and reports also resulting from this project, please see entries Nos. 222, 231 and ff.) (EDRS: ED 085 995, MLA)

222. *The MLA Foreign Language Proficiency Tests for Teachers and Advanced Students: Analysis of the Performance of Native Speakers and Comparison with that of NDEA Summer Institute Participants.* F. André Paquette, assisted by Suzanne Tollinger, MLA, with the cooperation of Madeline Wallmark, Educational Testing Service, 1968. (EDRS: ED 044 063, MLA)

223. *The Use of Objective Tests Within Indiana University's Honors Program in Foreign Languages for High School Students.* David C. Munford. Honors Program in Foreign Languages for High School Students, Indiana Univ., Bloomington, Ind. 47405, 1964. (EDRS: ED 003 929)

224. *Intercultural Social Studies Project. Final Report.* James M. Oswald. American Universities Field Staff, 3 Lebanon Street, Hanover, N.H. 03755, 1974.

(Samples of the materials developed by the project, related newsletters, etc. can be requested directly from the AUFS.) (EDRS: ED 099 286, Appendices B-1, MF only; ED 099 285, Report and Appendix A, MF and HC)

225. *A Learning Strategy to Accelerate the Acquisition of Listening and Speaking a Second Language.*

The following publications resulted from the project:

"Learning a Second Language through Commands: The Second Field Test." James J. Asher, Jo Anne Kusudo, and Rita de la Torre. San Jose State University. *MLJ*, 58:1-2, 1974.

"Children Learning a Second Language through Commands." James J. Asher. (Accepted for publication by *MLJ*)

II. Specialized Materials

COMMONLY TAUGHT LANGUAGES

226. *Conspectus for the Preparation of Materials and Tests for Instruction in Foreign Languages*. Nelson Brooks. Yale University, New Haven, Conn. 06520, 1959. (Author)
227. *MLA Cooperative Classroom Achievement Tests*. Nelson Brooks. Covers the four language skills in French, German, Italian, Russian, and Spanish. Tests are administered by Educational Testing Service, Princeton, N.J. 08540. (Information available from ETS.)
228. *MLA Foreign Language Proficiency Tests for Teachers and Advanced Students*. Wilmarth Starr. Covers seven areas of proficiency in French, German, Italian, Russian, and Spanish. Tests are administered by Educational Testing Service, Princeton, N.J. 08540. (Information available from ETS.)

The following publications also resulted from this project:

"New Tests Will Assess Language Teaching Skills." *ETS Developments*, VIII, no. 1, October 1959. (Pub)

"Minimum Requirements for Foreign Language Teachers." *Illinois Educational Press Bulletin*, December 1959. (Pub)

"Proficiency Tests in Modern Foreign Languages." *PMLA*, LXXVI, no. 2B, May 1961. (Pub)

"MLA Foreign Language Proficiency Tests for Teachers and Advanced Students." *PMLA*, LXXVII, no. 4, part 2, September 1962. (Pub)
229. *Final Report of the Cornell University Project Resulting in Foreign Language Reading Proficiency Examinations for Graduate Students, 1961-1964*. Damon Boynton and Clifford S. Leonard. Graduate School, Cornell University, Ithaca, N.Y. 14850, 1964. (Authors)
230. *Graduate School Foreign Language Tests*. Damon Boynton and Clifford S. Leonard. Reading proficiency tests in French, German, and Russian. Tests are administered by Educational Testing Service, Princeton, N.J. 08540. Graduate School, Cornell University, Ithaca, N.Y. 14850. (Information available from ETS.)

The following publication also resulted from the project:

Graduate School Foreign Language Tests: Project Report. Information concerning the educational backgrounds and scores of those taking the tests. (Educational Testing Service, Princeton, N.J. 08540)
231. *A Handbook on Foreign Language Classroom Testing: French, German, Italian, Russian, and Spanish*. F. André Paquette, assisted by Suzanne Tollinger. MLA, 1968. (EDRS: ED 044 957, MLA)
232. *A Handbook on the MLA Foreign Language Proficiency Tests for Teachers and Advanced Students: Their Nature, Uses and Limitations*. F. André Paquette with Suzanne Tollinger. MLA, 1968. (EDRS: ED 074 855, MLA)
233. *A Handbook on Placement in Foreign Languages in Colleges and Universities*. (A Final Report, Part 3). F. André Paquette and Suzanne Tollinger. MLA, 1968. (EDRS: ED 081 260, MLA)
234. *MLA Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools*. Mary T. Ollman, ed. MLA, 1962. (EDRS: ED 003 932, MLA)
235. *Guide for Teachers in NDEA Language Institutes and Accompanying Anthology*. Simon Belasco, ed. A revision of the original NDEA-produced *Manual and Anthology*. Sections of the *Guide* bound separately by languages: French, Albert Valdman; German, J. W. Marchand; Italian, Robert A. Hall, Jr.; Russian, Thomas Magner; Spanish, Daniel Cardenas. D. C. Heath and Co., Boston, Mass. 02116, 1961. (Pub)
236. *A-LM Audio-Lingual Materials: Listening, Speaking, Reading, Writing. Level One* (for French, German, Italian, Russian, Spanish), 1961; *Level Two* (for French, German, Russian, Spanish), 1962; *Level Three* (for French, German, Russian, Spanish), 1963; *Level Four* (for French, German, Russian, Spanish), and *Level Two* (for Italian), 1964. Mary P. Thompson et al. Harcourt, Brace, and World, Inc., New York, N.Y. 10017. (Pub)
237. *The Sounds of English and French*. Stanley Lampach in consultation with André Martinet. 84 pp. *The Grammars of English and French*. Stanley Lampach. 196 pp. CAL. Not formally published (EDRS: *Sounds*: ED 043 250, *Grammars*: ED 043 251, CAL)
238. *Drills to Facilitate the Mastery of Standard French by Native Speakers of the Language Residing in New England Who Retain Certain Canadian Variants* (Text and Tapes). 1960. (Information from Dr. Gerald J. Brault, Bennett Hall, University of Pennsylvania, Philadelphia, Pa. 19104. (EDRS: ED 003 902)
239. *Cours de langue française destiné aux jeunes Franco-Américains* ("Bowdoin Materials"). Gerald J. Brault et al. University of Pennsylvania, Philadelphia, Pa. 19104, 1963. (EDRS: ED 010 477, Information on revised materials and tape recordings from Mr. Elphege Roy, 103 Oak Street, Manchester, N.H. 03104)
240. *La structure de la langue française*. Theodore H. Mueller, 1960. Recorded drills with transcription, covering most common structures and minimum vocabulary. For review and remedial use. 23 tapes, doubletrack, 3 3/4 ips, with transcription. (Audio-Visual Utilization Center, Wayne State University, Detroit, Mich. 48202)
241. *The University and Human Understanding*. Final report on project "Groundwork for a Structural Description of French Culture." Howard Lee Nostrand. Department of

Romance Languages and Literature, University of Washington, Seattle, Wash. 98105, 1963. (EDRS: ED 003 904, Author)

The following publications also resulted from the project:

"The Place and Nature of the Study of Culture." Howard Lee Nostrand. *Seminar in Language and Language Learning*, pp. 136-40 (mimeograph) University of Washington, Seattle, Wash. 98105, 1962. (Pub)

"Literature in the Describing of a Literate Culture." Howard Lee Nostrand. *The French Review*, 37:145-57, December 1963. (Pub)

"A Second Culture: New Imperative for American Education." Howard Lee Nostrand. *Curricular Change in the Foreign Languages*, pp. 32-45. College Entrance Examination Board, New York, N.Y. 10017, 1963. (Pub)

"A Second Culture: New Imperative for American Education" (revised from 1963 version). *Foreign Language Teaching: An Anthology*. Joseph Michel, ed. Macmillan, New York, N.Y., 1967. Also reprinted in *Foreign Languages and the Schools: A Book of Readings*. Mildred R. Donoghue, ed. William C. Brown, Dubuque, Iowa, 1967. (Pub)

Handbook on the Describing and Teaching of Literate Cultures. Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105. In press with Blaisdell Publishing Co., 135 West 50th Street, New York, N.Y. 10020. (Pub)

Studies of the Life Work of Four Contemporary French Authors (preliminary ed.). Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1963. (Author)

242. *Background Data for the Teaching of French. Part A: La Culture et la Société Françaises au XX^e Siècle* (vols. 1 & 2). *Part B: Exemples Littéraires. Part C: Contemporary Culture and Society of the United States*. Howard Lee Nostrand. University of Washington, Seattle, Wash. 98105, 1967. (Author)

243. *Experimental Self-Instructional Programmed Course in Contemporary Spoken French, Program ALLP-II*. F. Rand Morton, Theodore Mueller, et al. The University of Michigan, Ann Arbor, Mich. 48104, 1963, Rev. by Theodore Mueller, 1965. (The voicing script for the recordings available separately. Information from Theodore Mueller, University of Kentucky, Lexington, Ky. 40506.)

The material was published as *Basic French*. Theodore H. Mueller and Henri Niedzielski. Appleton-Century-Crofts, 440 Park Avenue South, New York, N.Y. 10016, 1967. (Pub)

For reports on trial use of the ALLP French program, turn back to the following numbered listings: 160 and 161.

244. *Individualizing Basic French Texts: A Teacher's Guide*. Ronald L. Gougher and David E. Wolfe. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)

245. *The Sounds of English and German*. William C. Moulton. *The Grammatical Structures of English and German* (Contrastive Structure Series). Herbert L. Kufner. University of Chicago Press, Chicago, Ill. 60637, 1962. (Pub)

246. *Grunddeutsch: Evolution of the Basic (Spoken) German Word List* (preliminary edition). J. Alan Pfeffer. University of Pittsburgh, Pittsburgh, Pa. 15213, 1963. (N.A. from EDRS: ED 012 379, Author)

Grunddeutsch Basic (Spoken) German Word List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh. Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1964. (N.A. from EDRS: ED 012 349, Pub)

Index of English Equivalents for the Basic (Spoken) Word List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh, Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1965. (N.A. from EDRS: ED 012 350, Pub)

Basic (Spoken) German Idiom List: Grundstufe. J. Alan Pfeffer. University of Pittsburgh. Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632, 1968. (N.A. from EDRS: ED 019 035, Pub)

247. *Grunddeutsch: Basic (Spoken) German Word List: Mittelstufe*. J. Alan Pfeffer. Institute for Basic German, University of Pittsburgh, Pittsburgh, Pa. 15213, 1970. (the Institute)

248. *A Frequency Count of Contemporary German Vocabulary Based on Three Current Leading Newspapers*. Rodney Swenson. University of Minnesota, Minneapolis, Minn. 55455, 1967. (EDRS: ED 014 257)

Also published as "A Vocabulary Frequency Count Based on Three Leading West German Newspapers." *Die Unterrichtspraxis*, 3:2:22-32, fall, 1970.

249. *Word Frequency in the Modern German Short Story*. George A. C. Scherer. University of Colorado, Boulder, Colo. 80304, 1965. (EDRS: ED 010 400)

250. *Textbooks in German 1942-1973: A Descriptive Bibliography*. Kathryn Buck and Arthur Haase. MLA, 1974. (EDRS: ED 098 821, MLA)

251. *Individualizing Basic German Texts: A Teacher's Guide*. Ronald L. Gougher. University Publications, Advancement Press of America, Inc., P.O. Box 07300, Detroit, Mich. 48207, 1974. (Pub)

252. *Tape Recordings in Italian for Research and Instructional Purposes: Drama, Poetry, Science, Contemporary Speech*. Basil Thornton, 1960. (Broadcasting Foundation of America, 10 Columbus Circle, New York, N.Y. 10019)

253. *The Sounds of English and Italian and the Grammatical Structure of English and Italian* (Contrastive Structure Series). Frederick B. Agard and Robert J. Di Pietro. Charles A. Ferguson, general ed. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)

254. *The Sounds of Russian and English* (116 pp.) and *The Grammars of Russian and English* (113 pp.). William W. Gage. CAL, 1963. Not formally published. (EDRS: Sounds: ED 043 249, CAL)

255. *Russian Course for Linguists*. William S. Cornyn. Prepared for the 1964 Linguistics Institute held at Indiana University, Bloomington, Ind. 47405. Accepted for publication by Mouton & Co., The Hague, The Netherlands. (Pub)

256. *Russian X-Ray Film*. Haskins Laboratories, 305 East 43d Street, New York, N.Y. 10017, 1963. (For rental of film, write to Psychological Cinema Register, Audio-Visual Aids Library, Pennsylvania State University, University Park, Pa. 16802.)

257. *Modern Russian I and Instructor's Manual*. Clayton L. Dawson, Charles E. Bidwell, and Assya Humesky. Syracuse University, Harcourt, Brace, and World, Inc., New York, N.Y. 10017, 1964. (Pub)

Modern Russian II. Clayton L. Dawson and Assya Humesky in consultation with Charles E. Bidwell. Syracuse University. Harcourt, Brace, and World, Inc., New York, N.Y. 10017, 1965. (Pub) 12-inch LP records and tape recording for parts I and II are also available. (Pub)

258. *Dictionary of Russian Personal Names, with a Guide to Stress and Morphology*. Compiled by Morton Benson. University

of Pennsylvania Press, Philadelphia, Pa. 19104, 1964 (N.A. from EDRS: ED 012 352, Pub) Rev. ed., 1967. (Pub)

The following publications also resulted from the project:

"The Compilation of a Dictionary of Russian Personal Names." Morton Benson. *Names*, 12:15-22, March 1964. (Pub)

"The Stress of Russian Surnames." Morton Benson. *The Slavic and East European Journal*, 8:1, 1964. (Pub)

259. *Russian Dialects Project*. Edward Stankiewicz, Project Director. Department of Slavic Languages and Literatures, University of Chicago, Chicago, Ill. 60637.

As a result of this project the following reports were produced:

Vol. I: A Structural Description of the Russian Dialects Part I Phonological Patterns. 1971. (EDRS: ED 057 668) *Part II, Morphology of Russian Dialects* (preliminary manuscript). 1971. (Examination copy may be requested from Project Director, Dr. Edward Stankiewicz, Department of Slavic Languages and Literatures, Yale University, New Haven, Conn. 06520.)

Vol. II: Russian Dialect Texts with Glossary. 1968. (EDRS: ED 057 669)

Vol. III: Bibliography of the Russian Dialect Studies (preliminary version). 1968. (EDRS: ED 057 670)

260. *A Word Count of Spoken Russian: The Soviet Usage*. N. P. Vakar. Ohio State University Press, Columbus, Oh. 43210, 1966. (Pub)

261. *A Word Count of Spoken Russian. The Soviet Usage: II. Sentence Structure*. N. P. Vakar. Department of Slavic Languages and Literatures, Ohio State University, Columbus, Oh. 43210, 1969. (EDRS: ED 031 695, the Department)

262. *Development of a Russian Idiom List. Final Report*. Harry H. Josselson. Department of Slavic and Eastern Languages, Wayne State University, Detroit, Mich. 48202, 1972. (EDRS: ED 091 929, the Department)

The following publication also resulted from the project:

Russian-English Idiom Dictionary. Alexander J. Vitek. Harry H. Josselson, ed. Wayne State University Press, Detroit, Mich. 48202, 1973. (Pub)

263. *A "Handbook" to the Russian Text of Crime and Punishment*. Edgar H. Lehrman. Department of Russian, Washington University, St. Louis, Mo. 63130, December 1970. (Author)

264. *Experimental Use of Self-Instructional Courses in Russian and Spanish by Secondary School Students*. Robert Bell and Pearl S. McDonald, Arlington County Public Schools, Arlington, Va. 22201, 1963. (EDRS: ED 003 906)

265. *Experimental Use of University of Michigan Audio-Lingual Self-Instructional Course in Spoken American Spanish*. Quentin R. Bryan. Inglewood Unified School District, Inglewood, Calif. 90301, 1965. (EDRS: ED 003 907)

266. *Adaptation of the ALLP-II Spanish Self-Instructional Program* (F. Rand Morton, University of Michigan) to Class Sessions. Raul Diaz-Carnot. Culber-Stockton College, Canton, Mo. 63435, 1968. (EDRS: ED 025 186)

267. *The Lindenwood Experiment: ALLP-III and Summary of Subject Data: Project ALLP-III (The Trial Use of the ALLP-II Spanish Self-Instructional Program as the Sole Instructional Medium for First-Year Spanish Students in a Liberal Arts College)*. F. Rand Morton. Lindenwood College, St. Charles, Mo. 63301, 1965. (F. Rand Morton, Department of Romance Languages, Colorado College, Colorado Springs, Colo. 80903)

268. *Project ALLP-IV: Terminal Revision of the ALLP-II Programmed Spanish Language Course. Final Report*. F. Rand Morton. Lindenwood College, St. Charles, Mo. 63301, 1967. (EDRS: ED 019 911, course materials may be examined at CAL)

269. *Spanish Dialogue Films and Filmstrips for Modern Spanish*. Dwight L. Bolinger and Charles N. Butt, 1961. (Department of Cinema-Film Sales, University of Southern California, Los Angeles, Calif. 90007)

270. *A Visual Grammar of Spanish*. A series of colored posters illustrating structural contrasts between Spanish and English with a printed guide booklet for teachers. William E. Bull, 1961. (University Extension, University of California, Los Angeles, Calif. 90024)

271. *Introducción a una comparación fonológica del español y del inglés*. Daniel N. Cardenas. CAL, 1960. (EDRS: ED 013 356, CAL)

272. *The Sounds of English and Spanish*. Robert P. Stockwell and J. Donald Bowen. *The Grammatical Structures of English and Spanish* (Contrastive Structure Series). Robert P. Stockwell, J. Donald Bowen, and John W. Martin. University of Chicago Press, Chicago, Ill. 60637, 1965. (Pub)

273. *Individualizing Basic Spanish Texts: A Teacher's Guide*. Ronald L. Gougher and Philip D. Smith. University Publications, Advancement Press of America, Inc., P.O. Box 300, Detroit, Mich. 48207, 1974. (Pub)

UNCOMMONLY TAUGHT LANGUAGES

274. *Expanded and Revised Pattern Drills to Supplement SPOKEN ALBANIAN*, by Edward Newark and Ismail Haznedari, vols. I-III. Kostas Kazan. University of Chicago, Chicago, Ill. 60637, October 1968. (EDRS: ED 027 531, Author)

275. *A Phonology of Akan: Akuapem, Asante and Fante*. Working Papers in Phonetics, no. 9. Paul Schachter and Victoria Fromkin. University of California, Los Angeles, Calif.

90024, August 1968. (EDRS: ED 022 189, Textbook Department, Student Store, UCLA 90024)

276. *An Introduction to Akan*. Jack Berry and Agnes Akosua Aidoo. Program of Oriental and African Languages, Northwestern University, Evanston, Ill. 60201, 1975. (EDRS, Author)

Accompanying tape recordings are available. For infor-

- mation, contact Dr. Berry or the Language Laboratory, Northwestern University.
277. *Introduction to Altaic Linguistics*. Nicholas Poppe. Published in *Ural-Altaische Bibliothek*. Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1965. (Pub)
 278. *An Amharic Textbook*. Wolf Leslau. Department of Near Eastern and African Languages. University of California, Los Angeles, Calif. 90007. University of California Press, Los Angeles, Calif. 90007, 1968; and Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1967. (Pub)
 279. *An Amharic Reference Grammar* (manuscript). Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90007, 1969. (EDRS: ED 036 793, M.F. only, Author)
 280. *Intermediate Amharic Cultural Reader*. (manuscript). Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024, 1973. Formal publication pending. (EDRS: ED 107 102, M.F. only)
 281. *English-Amharic Context Dictionary*. Wolf Leslau. Department of Near Eastern and African Languages. University of California, Los Angeles, Calif. 90024. Published by Otto Harrassowitz, Taunusstrasse 5, 62 Wiesbaden, Germany, 1973. (EDRS: ED 012 044, as *English-Amharic Dictionary of Everyday Usage*; Pub)
 282. *Concise Amharic Dictionary: Amharic-English, English-Amharic*. Wolf Leslau. Department of Near Eastern and African Languages, University of California, Los Angeles, Calif. 90024, 1972. University of California Press, Berkeley and Los Angeles, 1976. (Pub)
 283. *Structure of the Arabic Language*. N. V. Yushmanov. CAL, 1961. (EDRS: ED 012 364, CAL)
 284. *First Level Arabic: Elementary Literary Arabic for Secondary Schools and Teacher's Manual to Accompany First-Level Arabic*. Ernest N. McCarus and Raji M. Rammuny. University of Michigan. University of Michigan Press, Ann Arbor, Mich. 48104, 1964. (EDRS: ED 003 865, and Manual ED 003 866, Pub)
 285. *A Programmed Course in Modern Literary Arabic. Phonology and Script* (mimeograph, preliminary version). Ernest McCarus and Raji Rammuny. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor, Mich. 48104, 1969. (EDRS: ED 028 443, University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Mich. 48103)
 286. *Beginning Cairo Arabic* (preliminary ed.). Walter Lehn and Peter Abboud. The University of Texas, 1965. (Book and accompanying tape recordings available from Hemphill's Book Stores, Drawer M, University Station, Austin, Tex. 78712; EDRS: ED 101 478)
 287. *Basic Chad Arabic: The Pre-Speech Phase, Comprehension Texts and the Active Phase*. Samir Abu Absi and Andre Sinaud. The Intensive Language Training Center, Indiana University, Bloomington, Ind. 47405, July 1968. (EDRS: *Pre-Speech*: ED 052 669, *Comprehension*: ED 052 670, *Active*: ED 052 671, Authors)
 288. *Spoken Damascus Arabic*. Charles A. Ferguson. CAL, 1961. (EDRS: ED 003 868, CAL)
 289. *A Basic Course in Gulf Arabic*. Hamdi A. Qafisheh. The University of Arizona Press, Tucson, Ariz. 85721, and Librairie du Liban, Riad Solh Square, Beirut, 1975. (the Press)
 290. *A Basic Course in Iraqi Arabic* (Arabic Series No. 11). Wallace M. Erwin, Richard S. Harrell and Wallace M. Erwin, general eds. School of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1969. (Pub)
 291. *A Basic Course in Moroccan Arabic* (Arabic Series No. 8). Richard S. Harrell with Mohammed Abu-Talib and William S. Carroll. Richard S. Harrell and Wallace M. Erwin, general eds. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1965. (N.A. from EDRS: ED 012 361, Pub)
 292. *Saudi Arabic (Urban Hijazi Dialect): A Basic Course*. Margaret K. Omar. Augustus A. Koski, ed. FSI, GPO, Washington, D.C. 20402, 1975. (EDRS: ED 112 665, GPO)
Tape recordings to accompany the course are available from NAVC.
 293. *Tunisian Arabic Basic Course: vols. 1 and 2*. Patrick L. Inglefield, Kacem Ben-Hamza, and Toufik Abida. Research Center for the Language Sciences, Indiana University, Bloomington, Ind. 47401, 1970. (EDRS: ED 043 013, the Center)
 294. *Modern Standard Arabic. Intermediate Level. Parts 1-3*. Peter Abboud, Ernest Abdel-Massih, Salih Altoma, Wallace Erwin, Ernest McCarus, and Raji Rammuny. Center for Near Eastern and North African Studies, University of Michigan, Ann Arbor, Mich. 48105, 1972. (the Center)
 295. *Contemporary Arabic Readers*. Department of Near Eastern Studies, The University of Michigan, Ann Arbor, Mich. University of Michigan Press, Ann Arbor, Mich. 48104.
Vol. I: Newspaper Arabic. With vocabulary and exercises. Ernest N. McCarus and Adil I. Yacoub, eds., 1963. (N.A. from EDRS: ED 014 074, Pub)
Vol. II: Arabic Essays. With notes and glossaries. Ernest N. McCarus and Adil I. Yacoub, eds., 1963. (N.A. from EDRS: ED 014 075; notes and glossaries, ED 014 076, Pub)
Vol. III: Formal Arabic. With notes and glossaries. Ernest N. McCarus and Adil I. Yacoub, eds., 1964. (N.A. from EDRS: ED 014 077; notes and glossaries, ED 015 453, Pub)
Vol. IV: Short Stories. With notes and glossaries. James A. Bellamy, Ernest N. McCarus, and Adil I. Yacoub, eds., 1964. (N.A. from EDRS: ED 014 078; notes and glossaries, ED 014 079, Pub)
Vol. V: Modern Arabic Poetry. J. A. Bellamy, E. N. McCarus, and A. I. Yacoub, 1966. (Pub)
 296. *Modern Arabic Prose Literature: An Introduction*. Trevor Le Gassick. Department of Near Eastern Languages and Literature, University of Michigan, Ann Arbor, Mich. 48104, November 1970. (EDRS: ED 044 689, M.F. only, Author)
 297. *Arabic Expository Prose of the Modern Age: An Anthology with Introduction and Notes* (manuscript). Trevor Le Gassick. Department of Near Eastern Languages and Literature, University of Michigan, Ann Arbor, Mich. 48104, 1976. (Author, pending publication)
 298. *Advanced Arabic Readers: I and II*. William M. Brinner and Mounah A. Khouri. University of California, Berkeley, Calif. 94720. Vol. I, 1961; Vol. II, 1962. (N.A. from EDRS: I: ED 014 692, II: ED 014 693, Authors' Bookstore of the Associated Students of the University of California, Berkeley, Calif. 94720)
 299. *A Reader of Modern Literary Arabic*. Farhat J. Ziadeh,

- Princeton University Press, Princeton, N.J. 08540, 1960. (Pub)
300. *Legal and Documentary Arabic Reader, vols. I and II*. M. Mansoor. University of Wisconsin, Madison, Wisc. Published by E. J. Brill, Leyden, The Netherlands, 1965. (EDRS: ED 012 353, Pub)
 301. *Moroccan Arabic Intermediate Readers Parts I & II*. Wali A. Alami, Carleton T. Hodge, ed. (and Project Director). Intensive Language Training Center, Indiana University, Bloomington, Ind. 47401, 1969. (EDRS: I: ED 031 698, II: ED 031 713, Project Director)
 302. *A Short Reference Grammar of Iraqi Arabic* (Arabic Series no. 14). Wallace M. Erwin, Richard S. Harrell, general ed. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1963. (N.A. from EDRS: ED 012 356, Pub)
 303. *A Short Reference Grammar of Moroccan Arabic* (Arabic Series, No. 1) Richard S. Harrell. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1962. (N.A. from EDRS: ED 012 357, Pub)
 304. *A Reference Grammar of Syrian Arabic* (Arabic Series no. 7). Mark W. Cowell, Richard S. Harrell, general ed. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1964. (N.A. from EDRS: ED 012 358, Pub)
 305. *A Dictionary of Iraqi Arabic: English-Arabic* (Arabic Series no. 6). Beverly E. Clarity, Karl Stowasser, and Ronald G. Wolfe, eds. Richard S. Harrell, general ed. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1964. (N.A. from EDRS: ED 012 355, Pub)
 306. *A Dictionary of Iraqi Arabic: Arabic-English* (Arabic Series no. 10). D. R. Woodhead and Wayne Beene, eds. Under the technical direction of Karl Stowasser, Richard S. Harrell and Wallace M. Erwin, general eds. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1967. (N.A. from EDRS: ED 016 212, Pub)
 307. *A Dictionary of Moroccan Arabic: English-Moroccan* (Arabic Series no. 3). Harvey Sobelman and Richard S. Harrell, eds. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1963. (N.A. from EDRS: ED 012 359, Pub)
 308. *A Dictionary of Moroccan Arabic: Arabic-English* (Arabic Series no. 9). Mohammed Abu-Talib and Thomas R. Fox, Richard S. Harrell and Wallace M. Erwin, general eds. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1966. (Pub)
 309. *A Dictionary of Syrian Arabic: English-Arabic* (Arabic Series no. 5). Karl Stowasser and Moukhtar Ani, Richard S. Harrell, general ed. Institute of Languages and Linguistics, Georgetown University Press, Washington, D.C. 20007, 1964. (N.A. from EDRS: ED 012 360, Pub)
 310. *Arabic Proficiency Test (for College Level)*. Test Committee of the American Association of Teachers of Arabic. Raji Rammuny, chairman. Department of Near Eastern Studies, University of Michigan, 3074 Frieze Building, Ann Arbor, Michigan 48104, 1974. The test packet consists of the following: *Final report and Manual* (EDRS: ED 096 838), *Test Booklet*, tape recordings, answer sheets, and scoring keys (Assistant to Chairman of the Department).
 311. *The Effectiveness of Programmed "Grafdrills" in Teaching the Arabic Writing System*. John B. Carroll and Graham Leonard. Laboratory for Research in Instruction, Graduate School of Education, Harvard University, Cambridge, Mass. 02138, 1963. (EDRS: ED 015 450)
 312. *Problems of Americans of Mastering the Pronunciation of Arabic*. Nancy M. Kennedy. CAL, 1960. (EDRS: ED 003 867, CAL)
 313. *Arabic Dialect Studies: A Selected Bibliography*. Harvey Sobelman, ed. CAL, 1962. (EDRS: ED 013 373, CAL)
 314. *Arabic X-Ray Film*. Haskins Laboratories, 305 East 43d Street, New York, N.Y. 10017, 1963. (Film rental from Psychological Cinema Register, Audio-Visual Aids Library, Pennsylvania State University, University Park, Pa. 16802)
 315. *East Armenian Reader*. Paul Essabal. University of California, 1966. (EDRS: ED 010 340, Dr. William M. Brinner, Department of Near Eastern Languages, University of California, Berkeley, Calif. 94720)
 316. *Aymara Language Project: Basic Research for Description of Language; Aymara Glossary; Preparation of Teaching Materials. Final Report*. Martha J. Hardman-de-Bautista, Department of Anthropology, University of Florida, Gainesville, Fla. 32611, April 1974. (EDRS: ED 093 172)
- The following materials also resulted from the project:
- Vol. I: *AYMAR AR YATIQAÑATAKI (Student Manual)* (EDRS: ED 093 169, MF only)
 - Vol. II: *Teachers' Manual* to accompany *AYMAR AR YATIQAÑATAKI* (EDRS: ED 093 170, MF only)
 - Vol. III: *Grammatical Sketch of the Aymara Language to Accompany AYMAR AR YATIQAÑATAKI* (EDRS: ED 093 171, MF only)
- Martha J. Hardman-de-Bautista, Juana Vasquez, and Juan de Dios Yapita Moya. Department of Anthropology, University of Florida, Gainesville, Fla. 32601, 1973. (U. of Ill. library)
- 70 hrs. of tape recordings to accompany these materials are available from Department of Linguistics, University of Pittsburgh, Attn. Dr. Christina B. Paulston (ca. \$60.00)
- Computer print-out concordance glossary is available from Center for Latin American Studies, 319 Grinter Hall, U. of Florida, Gainesville, Fla. 32611.
317. *Basic Course in Azerbaijani* (Uralic and Altaic Series, vol. 45). Fred W. Householder, Jr. with Mansour Lotfi. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 015 461, Pub)
 318. *A Course in Baluchi* (vols. 1 and 2). Muhammad Abd-rahman Barker and Aquil Khan Mengal. Institute of Islamic Studies, McGill University, Montreal, Quebec, Canada, 1969. (EDRS: 1: ED 034 992, 2: ED 034 993, distributor McGill University Press, 3458 Redpath Street, Montreal, Quebec. Information on accompanying tape recordings available from Dr. M. A. R. Barker, the Institute.)
 319. *Comparative Bantu Linguistic Structures* (preliminary ed.). Desmond T. Cole. University of Witwatersrand, Johannesburg, South Africa, 1963. (Author)
 320. *Bashkir Manual* (Uralic and Altaic Series, vol. 36). Nicholas Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: ED 014 715, Pub)
 321. *Bengali Language Handbook*. Punya Sloka Ray, Muhammad Abdul Hai, and Lila Ray. Frank A. Rice, general ed. 1966. (EDRS: ED 012 914, CAL)

322. *A Study of the Relationship Between Literary and Colloquial Bengali*. Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
323. *Syntactic Differences Between Written and Spoken Bengali*. P. N. Chakravarti. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
324. *The Intonation of Bengali* (manuscript). Punya Sloka Ray. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
325. *Verb Morphology in Standard Colloquial Bengali* (manuscript). Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (EDRS: ED 012 367, the Department)
326. *On Some Aspects of Bengali Verbal Syntax* (manuscript). Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
327. *Introduction to Bengali, Part I*. Edward C. Dimock, Jr., Somdev Bhattacharji, and Suhas Chatterjee. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. East-West Center Press, 1777 East-West Road, Honolulu, Hi. 96822, 1965. (EDRS: ED 012 811, Authors, Pub. Tapes available from Washington Educational Research Associates, 1620 Belmont Street, N.W., Washington, D.C. 20009)
328. *Introduction to Bengali, Part II: An Introductory Bengali Reader* (preliminary edition). Edward C. Dimock, Jr. and Somdev Bhattacharji. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1961. (EDRS: ED 012 367, the Department)
329. *Introduction to the Dacca Dialect of Bengali*. Punya Sloka Ray. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1966. (EDRS: ED 012 047)
330. *Project to Study Dacca Standard and Calcutta Standard Dialects of Bengali, and to Produce Preliminary Teaching Materials for Dacca Dialect, Phase II Final Report*. Punya Sloka Ray, Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 017 890)
331. *Advanced Bengali Reader* (manuscript). Somdev Bhattacharji, Arati John, Muzaffer Ahmed, and John Morearty. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (EDRS: ED 003 869, the Department)
332. *The Thief of Love: Bengali Tales from Court and Village*. Edward C. Dimock, translator. University of Chicago Press, 5750 Ellis Avenue, Chicago, Ill. 60637, 1963. (Pub)
333. *Bengali Vaisnava Lyrics—A Reader for Advanced Students* (manuscript). Edward C. Dimock, Jr., and Roushan Jahan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
334. *A Reference Grammar of Bengali*. Punya Sloka Ray, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1966. (EDRS: ED 012 823)
335. *A Short Bengali-English, English-Bengali Dictionary*. Jack A. Dabbs. Bengali Language Project, Department of Modern Languages, Texas A & M College, College Station, Tex. 77843, 1962. (N.A. from EDRS: ED 019 647, Author. Magnetic tape edition by Jack A. Dabbs and Sumitra Ben-erjee available from above address.)
336. *The Berber Languages: A Selected Bibliography* (manuscript). Joseph R. Applegate. University of California, Los Angeles, Calif. 90024, 1963. (N.A. from EDRS: ED 017 897, Author. Department of Linguistics, Howard University, Washington, D.C. 20001.
337. *A Bini Grammar: Part I, Phonology; Part II, Morphology*. Roger W. Wescott. African Language and Area Center, Michigan State University, East Lansing, Mich. 48823, 1962. *Part III, Lexemics*. Roger W. Wescott. Research Program in African Languages, New Haven College, West Haven, Conn. 06516, 1963. (EDRS: I: ED 003 870, II: ED 003 871, III: ED 003 872)
338. *Bulgarian Basic Course, vols. I and II*. Carleton T. Hodge et al. FSI. GPO, 1961. (EDRS: I: ED 003 873, II: ED 003 874, Pub. Tape recordings available through NAVC.)
339. *Bulgarian Reader*. Carleton T. Hodge, ed. FSI. GPO, 1962. (EDRS: ED 003 875, Pub)
340. *A Bulgarian Literary Reader* (manuscript). Albert B. Lord and David E. Bynum. Harvard University, Cambridge, Mass. 02138, 1962. (EDRS: ED 003 876) Published by Mouton & Co., The Hague, The Netherlands, 1968. (Pub)
341. "Bulgarian Literature 1944-1969." Charles A. Moser. *The Literary Review*, vol. XVI:2, Winter 1972-73. Fairleigh Dickinson University Press, Box 421, Cranbury, N.J. 08512. (the Press)
342. *Buriat Reader* (Uralic and Altaic Series, vol. 8). With glossary. James E. Bosson with Nicholas N. Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1962. (Pub)
343. *Buriat Grammar* (Uralic and Altaic Series, vol. 2). Nicholas N. Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1960. (Pub)
344. *Beginning Burmese*. William S. Cornyn and D. Haigh Roof. Yale University Press, New Haven, Conn. 06520, 1968. (Pub)
345. *Cakchiquel Basic Course: vols. I & II* (rev. ed.). Robert W. Blair et al. Department of Linguistics, Brigham Young University, Provo, Ut. 84601, 1969 Revision supported by Peace Corps. (EDRS: ED 028 425, Author)
346. *Cambodian, Basic Course, vol. I*. Richard B. Noss and Im Proum with the assistance of Dale I. Purtle and Someth Suos. Lloyd B. Swift, ed. *Cambodian Basic Course, vol. II*. Someth Suos, with the assistance of George Beasley, Ken Sos, Lip Huon and Dale Purtle. Augustus A. Koski, ed. Foreign Service Institute, Department of State. GPO, I: 1966, II: 1970. (EDRS: I: ED 034 992; II: ED 034 993; GPO. Tape recordings available through NAVC.)
347. *Intermediate Cambodian Reader*. Franklin E. Huffman, ed., assisted by Im Proum. Yale University Press, New Haven, Conn. 06520, 1972. (Pub)
348. *Cambodian System of Writing and Beginning Reader*. Franklin E. Huffman, with Chhom-Rak Thong Lambert and Im Proum. Yale University Press, New Haven, Conn. 06511, 1970. (Pub)
349. *Beginning Cebuano, Part I* (1966) and *Part II* (1967). John U. Wolff. Yale University Press, New Haven, Conn. 06511, 1966 and 1967. (N.A. from EDRS: ED 015 474, Pub)

350. *A Reference Grammar of Cebuano Visayan* (preliminary ed.). John U. Wolff. Division of Modern Languages, Cornell University, Ithaca, N.Y. 14850, 1962. (EDRS: ED 013 369, Author)
351. *A Dictionary of Cebuano Visayan, Vols. I and II*. John U. Wolff. Linguistic Series VI, Data Paper, No. 87. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850 and the Linguistic Society of the Philippines, 1972. (the Program; distributed within the Philippines by the LSP)
352. *Chagatay Manual* (Uralic and Altaic Series, vol. 60). Janos Eckmann. Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)
353. *Chakhar Survey*. John G. Hangin and John C. Street, 1962. (Microphoto Division, Bell and Howell Company, 1700 Shaw Avenue, Cleveland, Oh. 44112)
354. *Cheremis Literary Reader with Glossary, Grammar, and Notes*. Thomas A. Sebeok, 1962. Accepted for publication by Indiana University Publications, Bloomington, Ind. 47401. (Pub)
355. *An Eastern Cheremis Manual: Phonology, Grammar, Texts, and Glossary* (Uralic and Altaic Series, vol. 5). Thomas A. Sebeok and Frances J. Ingemann. Indiana University Publications, Bloomington, Ind. 47401, 1961. (Pub)
356. *Chinese Dialect Project*. Mantaro J. Hashimoto, Project Director. Princeton University, Princeton, N.J. 08540, 1971. As a result of this project, the following materials were produced:
 - A Guide to the Foochow Dialect*. Jerry L. Norman. (EDRS: ED 061 852)
 - A Guide to the Chien-yang Dialect* (including Chien-ou). Jerry L. Norman. (EDRS: ED 061 853)
 - A Guide to the Wen-ch'ang and Ting-an Dialects*. Mantaro J. Hashimoto and Jerry L. Norman. (EDRS: ED 061 854)
 - A Guide to the Shanghai Dialect*. Mantaro J. Hashimoto. (EDRS: ED 061 851)
 - A Guide to the Tai-shan Dialect*. Anne Yue Hashimoto. (EDRS: ED 061 855)
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 462. *Hindi Stories: A Dual Language Anthology*. (A Dual Language Reader for Area and Advanced Language Students). Translated by Usha Saksena Nilsson. Department of South Asian Studies, University of Wisconsin, 1224 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53707, 1975. (the Department).
 463. *Advanced Hindi Reader in the Social Sciences*. Ved Prakash Vatuk. California State College, Auxiliary Foundation, Hayward, Calif. 94542, 1968. (EDRS: ED 030 121, Author)
 464. *The Poems of Surdas* (manuscript). S. M. Pandey, Norman H. Zide, and A. C. Chandola. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
 465. *Poems from Mirabai* (manuscript). S. M. Pandey. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (EDRS: ED 010 349, the Department)
 466. *Hindi Grammar and Reader*. Ernest Bender. University of Pennsylvania South Asia Regional Studies. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1967. (Pub)
 467. *A Brief Hindi Reference Grammar*. John J. Gumperz and V. N. Misra. Center for South Asian Studies, University of California, Berkeley, Calif. 94720, 1963. (EDRS: ED 015 469)
 468. *A Reference Grammar of Hindi (A Study of Some Selected Topics in Hindi Grammar)*. Kali Charan Bahl. University of Chicago, Chicago, Ill. 60637, 1967. (EDRS: ED 012 368)
 469. *The Student's Hindi-Urdu Reference Manual*. Franklin C. Southworth. University of Pennsylvania. University of Arizona Press, Tucson, Ariz. 85721, 1971. (Pub)
 470. *A Partial Bibliography of Translations of Hindi and Urdu Literature into English* (manuscript). Tej K. Gupta and Maureen L. P. Patterson. Department of Linguistics, University of Chicago, Chicago, Ill. 60637, 1961. (the Department)
 471. *Hungarian Structural Sketch* (manuscript). John Lotz. CAL, September 1964. (Author)
- The following publications also resulted from the project:
- "The Imperative in Hungarian" (Uralic and Altaic Series), *American Studies in Uralic Linguistics*, 1:83-92. (Pub)
- "Semantic Analysis of the Tenses in Hungarian." John Lotz. *Lingua*, vol. XI, pp. 256-62. Amsterdam, 1962. (Pub)
- "The Place of the Implicative/-LAK/Form in the Conjugational Pattern of Hungarian." John Lotz. *Commentationes Fennougricae in Honorem Paavo Ravila, Mémoires de la Société Finno-Ougrienne*, vol. 125, pp. 317-27. Helsinki, 1962. (Author)
472. *A Contrastive Analysis of English and Hungarian Grammatical Structure*. Robert A. Orosz. Indiana University, Bloomington, Ind. 47401, 1969. (EDRS, Author)
 473. *Hungarian Phonetic Experiments*. William J. Nemser. 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 474. *Basic Course in Hungarian*. Augustus A. Koski and Ilona Mihályfy. FSI units 1-12 (1963); units 13-24 (1964). GPO.

- (EDRS: units 1-12; ED 010 449, units 13-24. ED 010 450, GPO. Tape recordings available through NAVC.)
475. *Hungarian Graded Reader*. Ilona Mihályfy and Augustus A. Koski. FSI. GPO, 1968. (EDRS: ED 024 028 M.F. only, GPO. Tape recordings available through NAVC.)
 476. *Hungarian Literary Reader*. John Lotz. 1960. (University Microfilms, Inc., Ann Arbor, Mich. 48104)
 477. *Hungarian Reader Folklore and Literature* (Uralic and Altaic Series, vol. 11); John Lotz, ed. Indiana University Publications, Bloomington, Ind. 47401, 1962. (N.A. from EDRS: ED 015 456, Pub)
 478. *Notes and Glossary to Hungarian Reader: Folklore and Literature* (Uralic and Altaic Series, vol. 55). Karen Brockmann, Francis S. Juhasz, and John Lotz. 1962. In preparation at Indiana University Publications, Bloomington, Ind. 47401. (Pub)
 479. *Hungarian Secondary School Reader*. Elemér Bakó. 1962. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 480. *Hungarian Social Science Reader*. William Juhasz. Hungarian version, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112) English translation, 1965. Aurora Editions, 8 Munich 9, Oertlinweg 4, West Germany. (Pub)
 481. *Vocabulary for Hungarian Social Science Reader*. Francis S. Juhasz. 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 482. *Hungarian Literary Records* István Csicsery-Ronay. Three records. Occidental Press, P.O. Box 1005, Washington, D.C. 20013, 1962. (Pub)
 483. *Materials for a Hungarian Reference Grammar*. John Lotz, Project Director. CAL, 1969. Organized in three sections: (1) Expressive Media, (2) Grammar, and (3) Verse. (A copy of the manuscript can be examined at the Center for Applied Linguistics. CAL will reproduce parts of the materials at cost, upon request.)
A portion of the *Grammar* was published individually as follows:
"The Conversion of Script to Speech as Exemplified by Hungarian." John Lotz. *The Linguistic Reporter, Supplement*, Oct. 23, 1969.
 484. *English-Hungarian Student Dictionary*. Andras Balint, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 485. *Guide to Hungarian Studies*. Elemér Bakó. 1960. (University Microfilms, Inc., Ann Arbor, Mich. 48104)
 486. *An Introductory Bibliography to the Study of Hungarian Literature*. Albert Tezla. Harvard University Press, Cambridge, Mass. 02138, 1964. (N.A. from EDRS: ED 014 712, Pub)
 487. *Report on Hungarian and Finnish Teaching Materials*. Thomas A. Sebeok, 1960. (University Microfilms, Inc., Ann Arbor, Mich. 48104)
 488. *Hungarian X-Ray Film*. Arthur S. Abramson, Franklin S. Cooper, John Lotz, and William B. Seaman. (Film rental from Psychological Cinema Register, Audiovisual Aids Library, Pennsylvania State University, University Park, Pa. 16802)
 489. *Ibibio Dictionary*. Elaine Kaufman. The African Language and Area Center, Stanford University, Stanford, Calif. 94305, 1972. (EDRS: ED 067 960, the Center, for examination)
 490. *Introductory Ibo. A One-Year Course*. Roger W. Wescott et al. African Language and Area Center, Michigan State University, East Lansing, Mich. 48823. (the Center)
 491. *Igbo Basic Course*. L. B. Swift, A. Ahaghotu, and E. Ugorji. Carleton T. Hodge, ed. FSI. GPO. 1962. (EDRS: ED 010 452, GPO. Tape Recordings available through NAVC.)
 492. *Beginning Indonesian* (preliminary ed. with lessons 1-24 in 4 vols.) Isidore Dven. Yale University, New Haven, Conn. 06520, 1964. (EDRS: I: ED 010 456, II: ED 010 457, III: ED 010 458, IV: ED 010 459, Author)
 493. *Beginning Indonesian: Parts 1 and 2*. John U. Wolff. Southeast Asia Program, Cornell University, Ithaca, N.Y. 14850, 1972. (N.A. from EDRS: I: ED 061 857, 2: ED 061 858; the Program. For information on tape recordings, contact Author.)
 494. *Indonesian Reference Grammar: A Student's Reference Grammar of Modern Formal Indonesian*. R. Ross MacDonald and Soenjono Darjowidjojo. Georgetown University School of Languages and Linguistics. Georgetown University Press, Washington, D.C. 20007, 1967. (EDRS: ED 016 972, Pub.)
 495. *A Descriptive Indonesian Grammar* (preliminary ed.). Isidore Dven. Yale University, New Haven, Conn. 06520, 1967. (EDRS: ED 013 432)
 496. *Development of Instructional Materials in Japanese for Elementary and Secondary Schools: Final Report*. Esther M. T. Sato, College of Education, and John Young, Department of Asian and Pacific Languages, Project Directors. University of Hawaii, Honolulu, Hi. 96822, 1971. (EDRS: ED 063 826, Project Directors)
As a result of this project the following items were produced:
Learn Japanese. Elementary School Text. Vols. 1-8, 1970.
Learn Japanese. Elementary School Text. Student's Edition (to accompany vols. 3 and 4). Books I and II, 1972.
Hiragana Workbook. 1971.
Test Booklet. 1971.
Audiovisual materials: slides and transparency masters.
Flash Cards.
Tapes.
Learn Japanese. Secondary School Text. Vols. 1-6, 1969; 7A and B, 1970; 8A and B, 1972. (Developed without OE funds.)
Test Booklet. 1971.
Audiovisual materials: transparency masters.
Flash Cards.
Kanji Cards.
Tapes.
Teacher's Manual (for elementary and secondary school levels) 1971.
(All materials except tapes are available from Tongg Publishing Co., Ltd., 1320 Rycroft Street, Honolulu, Hi. 96816. Tapes available from Educational Media Center, 4211 Waialae Avenue, Honolulu, Hi. 96816 for Hawaii Schools and from the National Center for Audio Tapes, University of Colorado, Stadium Building, Boulder, Colo. 80302 for all others.)
 497. *Beginning Japanese: Part I and Part II* (both volumes in paperbound or hardbound edition). Eleanor Jorden. FSI. Yale University Press, New Haven, Conn. 06520, 1962. (Pub. Accompanying tapes available from General Electronic Laboratories, Inc., 1085 Commonwealth Ave., Boston, Mass., 02215, 5" reels, speed 3 3/4 ips. Samples \$3. each)
 498. *Reading Japanese*. Eleanor H. Jorden. (Introductory Japanese Reading Materials to Accompany the Spoken Text,

- Beginning Japanese*. Yale University Press, 92A Yale Station, New Haven, Conn. 06520, 1975. (In Press)
499. *Japanese on a Higher Level. An Intermediate-Advanced Course in the Standard Spoken Language*. Norito Fujioka and Miles K. McElrath. University of Hawaii, Honolulu, Hi. 96822, 1963. (Authors)
500. *Advanced Japanese Conversation* (preliminary mimeographed ed.). Hamako Ito Chaplin, Samuel E. Martin, and Kazuo Nihonmatsu. Yale University, New Haven, Conn. 06520, 1964. (EDRS: ED 003 918, Authors)
501. *Modern Japanese. A Basic Reader. vol. I: Vocabularies and Notes; vol. II: Japanese Texts*. Howard Hibbett and Gen. Itasaka. Harvard-Yenching Institute. Harvard University Press, Cambridge, Mass. 02138, 1965. (N.A. from EDRS: I: ED 014 064, II: ED 014 065, Pub)
502. *Readings in Japanese Political Science: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Ritsuo Akimoto and Junnosuke Masumi. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (N.A. from EDRS: I: ED 015 440, II: ED 015 441, Pub)
503. *Readings in Japanese History: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Text selected by John W. Hall. University of Michigan Press, Ann Arbor, Mich. 48104, 1966. (N.A. from EDRS: I: ED 015 442, II: ED 015 443, Pub)
504. *Readings in Japanese Language and Linguistics: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Hiroshi Tsukishima. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (N.A. from EDRS: I: ED 015 438, II: ED 015 439, Pub)
505. *Readings in Japanese Literature: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Keiji Inaga. University of Michigan Press, Ann Arbor, Mich. 48104, 1965. (Pub)
506. *Readings in Japanese Social Anthropology and Sociology: Part I, Selections; Part II, Annotations*. Edited and compiled by Joseph K. Yamagiwa. Texts selected by Richard K. Beardsley and Kiyomi Morioka. University of Michigan Press, Ann Arbor, Mich. 48104, 1966. (N.A. from EDRS: I: ED 015 436, II: ED 015 437, Pub)
507. *Readers for Pre-Modern Japanese Literature and History*. Prepared, under the direction of Joseph K. Yamagiwa, Department of Far Eastern Languages and Literatures, University of Michigan, Ann Arbor, Mich. 48104.
- The following publications resulted from the project:
- Japanese Literature and Historiography: vol. I, Texts; vol. II, Introduction and Annotations*, 1965. (the Department)
- Documents from Japanese History, Selected from Previously Published Sources: vol. I, Texts; vol. II, Introductions and Annotations*, 1965. (the Department)
- Forty-Nine Manuscript Documents from Japanese History: Vol. I., Manuscripts and Transcriptions; Vol. II, Introductions and Annotations*, 1965. (the Department)
508. *Materials for a Japanese Reference Grammar* (preliminary edition). Samuel E. Martin. Yale University, New Haven, Conn. 06520. (EDRS: ED 013 375, Author)
509. *Materials for a Reference Grammar of Modern Literary Japanese and Accompanying Reader* (draft). Ichiro Shirato. Department of East Asian Languages and Cultures, Columbia University, New York, N.Y. 10027, 1968. (Author, for inspection)
510. *A Glossary of Japanese Neologisms*. Don C. Bailey. University of Arizona. University of Arizona Press, Tucson, Ariz. 85721, 1962. (EDRS: ED 012 028, Pub)
511. *A Manual of Japanese Writing, vols. I—III*. Hamako Ito Chaplin and Samuel E. Martin. Yale University. Yale University Press, New Haven, Conn. 06520, 1967. (N.A. from EDRS: I: ED 013 444, II: ED 013 445, III: ED 013 446, Pub)
512. *Research in Japanese Sources: A Guide*. Herschel Webb with Marleigh Rayn. East Asian Institute, Columbia University. Columbia University Press, New York, N.Y. 10027, 1965. (N.A. from EDRS: ED 012 351, Pub)
513. *Handbook for Business Writings in Japanese*. Andrew C. Chang. Thunderbird Graduate School of International Management, Thunderbird Campus, Glendale, Ariz. 85306, 1974. (Author, for examination, pending publication)
514. *Intermediate Japanese*. Elinor C. Horne. Yale University Press, New Haven, Conn. 06520, 1963. (N.A. from EDRS: ED 015 444, Pub)
515. *Japanese-English Dictionary Project. Final Report*. Elinor Clark Horne. 25 South Park Street, Hanover, N.H. 03755, June 1973. (EDRS: ED 100 125) *Japanese-English Dictionary*. Elinor Clark Horne. Yale University Press, New Haven, Conn. 06520, 1974. (Pub)
- Tapes containing the input to all concordances are stored at the Yale Computer Center, Whitney Avenue, New Haven, Conn.
- For availability of the following materials used in the course of the project, please contact Mrs. Horne directly:
- Program decks (UNICON, UNICOUNT, DISCOUNT, DISCIN) used for producing concordances, word lists, and indexes;
 - Computer listing for converting the tape input to 360 use;
 - Copies of two manuals for making concordances;
 - Six representative texts that were processed by computer for the project;
 - Xerox copies of the concordances made from the above six texts.
516. *Spoken Kabyle. A Basic Course* (pre-publication draft). Joseph R. Applegate, University of California, Los Angeles, Calif. 90024, 1964. Revised 1966. (EDRS: ED 034 198. Author, as of June 1972, at Howard University, Washington, D.C. 20001)
517. *Structure of Kalmyk*. John C. Street. 1959. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
518. *Kalmyk Manual*. Arash Bormanshinov, 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
519. *Kalmyk-English Dictionary*. Arash Bormanshinov and George Zagadinov, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
520. *A Causal Analysis of Caste Dialects (Kannada)*. William C. McCormack. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: ED 003 912)
521. *Kannada: A Cultural Introduction to the Spoken Styles of the Language*. William C. McCormack with M. G. Krishnamurthi. University of Wisconsin Press, Madison, Wisc. 53706, 1966. (N.A. from EDRS: ED 016 916, Pub. Information about tape recordings available from Dr. William

- C. McCormack, Department of Anthropology, Duke University, Durham, N.C. 27706.)
522. *Reading Material in Kannada* (preliminary ed.). William C. McCormack and M. G. Krishnamurthi. The University of Wisconsin, Madison, Wisc. 1964. (Examination copies can be requested from Dr. William C. McCormack, Department of Anthropology, Duke University, Durham, N.C. 27706)
 523. *Modern Kannada Fiction: A Critical Anthology*. Edited by M. G. Krishnamurthi; grammatical notes by A. K. Ramanujan. Department of Indian Studies, University of Wisconsin Madison, Wisc. 53706, 1967. (N.A. from EDRS: ED 021 213, Pub)
 524. *Karelian Survey*. Alo Raun, 1964. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 525. *An Introduction to Spoken Kashmiri, Parts I and II*. Braj B. Kachru. Department of Linguistics, University of Illinois, Urbana, Ill. 61801, 1973. (EDRS: ED 101 547, M.F. only; the Department)
 526. *A Reference Grammar of Kashmiri* (preliminary draft). Braj B. Kachru. Department of Linguistics, University of Illinois, Urbana, Ill. 61801, 1969. (EDRS: ED 030 856 in M.F. only, Author)
 527. *Kazakh Dictionary* (Uralic and Altaic Series, vol. 28). Boris Shnitnikoff, Raymond J. Herbert, and Nicholas N. Poppe, 1962. Indiana University Publications, Bloomington, Ind. 47401, 1966. (Pub)
 528. *Khalka Structure* (Uralic and Altaic Series, vol. 24). John C. Street, Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 462, Pub)
 529. *Kirghiz Manual* (Uralic and Altaic Series, vol. 30). Raymond J. Herbert and Nicholas Poppe. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 455, Pub)
 530. *Kirundi Basic Course*. Earl W. Stevick et al. Lloyd B. Swift, acting ed. FSI. GPO, 1965. (EDRS: ED 010 479, GPO. Tape recordings available through NAVC.)
 531. *Kituba Basic Course*. Lloyd B. Swift and W. W. A. Zola. FSI. GPO, 1963. (EDRS: ED 010 480, GPO. Tape recordings available through NAVC.)
 532. *Korean Standardization*. Samuel E. Martin. 1961. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 533. *Beginning Korean*. Samuel E. Martin and Young-Sook C. Lee, with Elinor Clark Horne. Yale University Press, New Haven, Conn. 06520, 1969. (N.A. from EDRS: ED 030 114, Pub. Information on tapes available from CAL.)
 534. *Korean Basic Course, vol. I*. B. Nam Park. 1968. and vol. 2. B. Nam Park, with Chungwa T. Kay. 1969. A. A. Koski, ed. FSI. GPO, 1968 and 1969. (EDRS: vol. 1: ED 022 150; vol. 2: ED 031 710; GPO. Tape recordings available through NAVC.)
 535. *A Basic Course in Korean Language, Vol. 1 and 2* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)
 536. *Elementary Written Korean* (Sino-Korean text). Edward W. Wagner and Chongsoon Kim. Harvard-Yenching Institute. Harvard University Press, Cambridge, Mass. 02138, 1963. (Pub)
 537. *An Introduction to Korean Writing in Mixed Script* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)
 538. *Intermediate Korean: Advanced Reader*. Edward W. Wagner, 1961. Publication in preparation by Harvard-Yenching Institute, Cambridge, Mass. 02138. (Author)
 539. *Korean Folklore Reader* (Uralic and Altaic Series, Vol. 16). D. L. Olmsted. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 475, Pub)
 540. *Korean Literary Reader* (with short history of Korean literature). Doo Soo Suh. University of Washington. Dong-A Publishing Co., Ltd., Seoul, Korea, 1965. (Pub. Information also available from University of Washington Press, Seattle, Wash. 98105.)
 541. *A Reader in the Writings of North Korea* (draft). Fred Lukoff. Department of Asian Languages and Literature, University of Washington, Seattle, Wash. 98195, 1971. (Author, for examination, pending publication)
 542. *Korean Reference Grammar*. Samuel E. Martin, 1960. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
- The following publication also resulted from the project:
- "Phonetic Symbolism in Korean." *American Studies in Altaic Linguistics* (Uralic and Altaic Series), 13:177-91. Indiana University Publications, Bloomington, Ind. 47401, 1962. (Pub)
543. *A Korean-English Dictionary*. Samuel E. Martin, Yang Ha Lee and Sung-Un Chang. Yale University Press, New Haven, Conn. 06520, 1967. (N.A. from EDRS: ED 016 222, Pub)
 544. *Korean Literature: Topics and Themes*. Peter H. Lee. Monographs and Papers (no. XVI). Association for Asian Studies, University of Arizona Press, Tucson, Ariz. 85721, 1965. (EDRS: ED 012 027, Pub.)
- The following publication also resulted from the project:
- "Notes Toward a History of Korean Fiction." Peter H. Lee. *Oriens Extremus*, 8:208-22, December 1961. Wiesbaden, Germany. (Pub)
545. *Korean Literary Biographies*. Peter H. Lee, 1962. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
 546. *Korku Phonology* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 547. *Korku Verb Morphology* (manuscript). Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 548. *Korku Noun Morphology*. Norman H. Zide. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 549. *A Korku Text with Analysis*. Norman H. Zide and Aasha Mundlay. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (the Department)
 550. *Anthology of Krio Folklore and Literature*. Lorenzo Turner, Roosevelt University, 430 South Michigan Avenue, Chicago, Ill. 60605, 1963. (N.A. from EDRS: ED 014 056, Author)
 551. *A Dictionary of Sierra Leone Krio*. Jack Berry. Northwestern

University, Evanston, Ill. 60201, 1966. (EDRS: ED 012 454, Author)

552. *Kurdish Basic Course: Dialect of Sulaimania, Iraq*. Jamal J. Abdulla and Ernest N. McCarus. University of Michigan Press, Ann Arbor, Mich. 48104, 1967. (N.A. from EDRS: ED 013 439, Pub)
553. *Kurdish Readers: vol. I, Newspaper Kurdish; vol. II, Kurdish Essays; vol. III, Kurdish Short Stories*. Jamal J. Abdulla and Ernest N. McCarus, Department of Near Eastern Studies, University of Michigan. University of Michigan Press, Ann Arbor, Mich. 48104. (N.A. from EDRS: ED 013 440, Pub, the Department)
554. *A Kurdish-English Dictionary: Dialect of Sulaimania, Iraq*. Ernest N. McCarus. University of Michigan Press, Ann Arbor, Mich. 48104, 1967. (N.A. from EDRS: ED 013 438, Pub)
555. *Lao Basic Course, vols. 1 and 2*. Warren G. Yates and Souksomboun Sayasithsena. Augustus A. Koski, ed. FSI. GPO, 1: 1970, 2: 1971. (EDRS: vol. 1: ED 041 264; vol. 2: ED 054 668; pub, GPO. For information on tape recordings, contact FSI.)
556. *Reading Lao: A Programmed Introduction*. Warren G. Yates and Souksomboun Sayasithsena. Augustus A. Koski, ed. Foreign Service Institute, Department of State. GPO, 1974. (GPO: Text and tape recordings needed to accompany the text are available from NAVC.)
557. *Lingala Basic Course*. James Redden, F. Bongo, and associates. FSI. GPO. (EDRS: ED 010 481, GPO. Tape recordings available through NAVC.)
558. *A Reader of the Macedonian Literary Language*. Dragan D. Mihovjevic, Department of Germanic and Slavic Languages, Tulane University, New Orleans, La. 70118, June 1968, (Author)
559. *Malagasy Introductory Course*. Catherine J. Garvey with Jacky Radifera, Mireille Razafindrazaka, et al. CAL, 1964. (CAL.)
560. *Introduction to Manchu Studies*. Denis Sinor, 1963. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
561. *Elementary Maninka-kan*. Richard A. Spears. Department of Linguistics, Northwestern University, Evanston, Ill. 60201, 1973. (EDRS: ED 091 945, Author)
The project also produced 12 35mm transparencies and 5 7 in. reels of tape recordings. Information on these can be obtained from the Department.
562. *A Maranao Dictionary*. Howard P. McKaughan and Batua A. Macaraya. University of Hawaii Press, Honolulu, Hi. 96822, 1967. (EDRS: ED 013 450, Pub.)
The following publication resulted from the project:
"Maranao Plant Names." Howard P. McKaughan and Batua A. Macaraya. *Oceanic Linguistics* (vol. IV). 1965. (Pub)
563. *Spoken Marathi: Book I, First-Year Intensive Course*. Naresh B. Kavadi and Franklin C. Southworth. University of Pennsylvania Press, Philadelphia, Pa. 19104, 1964 (N.A. from EDRS: ED 016 195, Pub)
564. *Marathi Reader* (dittoed prepublication edition). Mahadeo L. Apte. University of Wisconsin, Madison, Wisc. 53706, 1964. (EDRS: ED 010 484)
565. *An Intermediate Marathi Reader. Part I: Texts, Part II: Vocabulary and Notes*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies, accompanied by tape of the text)
566. *An Advanced Marathi Reader. Part I: Texts, Part II: Vocabulary and Notes*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies, accompanied by tape of the text)
567. *A Basic Marathi-English Dictionary*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies)
568. *A Marathi Reference Grammar*. Maxine Berntsen and Jai Nimbkar. South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19174, 1975. (South Asia Regional Studies)
569. *Spoken (Yucatec) Maya. Book I* (lessons 1-12), 1965, and *Book 2* (lessons 13-18), 1967. Robert W. Blair and Refugio Vermont-Salas. Norman A. McQuown, Project Director. Department of Anthropology, University of Chicago, 1126 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 043 012, Photoduplication Department, University of Chicago Library, Chicago, Ill. 60637. Tape recordings available from the University of Chicago Language Laboratory, Chicago, Ill. 60637.)
570. *Spoken Quiché (Maya): Book I* (lessons 1-6), 1966; *Book 2* (lessons 7-12), 1967; and *Book 3* (lessons 13-18), 1969. Stanley A. Wick and Remigio Cochojil-Gonzalez. Norman A. McQuown, Project Director. Department of Anthropology, University of Chicago, 1126 East 59th Street, Chicago, Ill. 60637. (EDRS: ED 043 009, Photoduplication Department, University of Chicago Library, Chicago, Ill. 60637. Tape recordings available from the University of Chicago Language Laboratory, Chicago, Ill. 60637.)
571. *Basic Course in Mende*. Richard A. Spears. Northwestern University, Evanston, Ill. 60201, 1967. (EDRS: ED 012 018, Author)
572. *Short Course in Mende*. Richard A. Spears. Northwestern University, Evanston, Ill. 60201, 1967. (EDRS: ED 012 019, Author)
573. *Compendium of Mongolian Suffixes*. Serge Kassatkin. 1960. (Microphoto Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Oh. 44112)
574. *Basic Course in Mongolian* (Uralic and Altaic Series, vol. 73). John G. Hangin. John R. Krueger, ed. Indiana University Publications, Bloomington, Ind. 47401, 1968. (Pub)
575. *Intermediate Mongolian (A Textbook for Modern Mongolian)*. John G. Hangin. Department of Uralic and Altaic Studies, Indiana University, Bloomington, Ind. 47401, 1973. (Author, for examination, pending publication)
576. *Modern Mongolian: A Primer and Reader* (Uralic and Altaic Series, vol. 38). James E. Bosson. Indiana University Publications, Bloomington, Ind. 47401, 1964. (N.A. from EDRS: ED 016 198, Pub)
577. *Mongol Reader* (Uralic and Altaic Series, vol. 29). William M. Austin, John G. Hangin, and Peter M. Onan. Indiana University Publications, Bloomington, Ind. 47401, 1963. (N.A. from EDRS: ED 015 476, Pub)
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589. *Formal Characterization of Munda Number Systems* (manuscript). David Stampe. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
590. *A Nepali Conversation Manual*. Ruth Laila Schmidt. Institute of South Asia Regional Studies, University of Pennsylvania, Philadelphia, Pa. 19104, 1968. (EDRS: ED 024 040, Author)
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595. *The Oriya Language Textbook Series. Vol. 3: Graded Readings in Oriya; Vol. 4: Graded Readings in Oriya. Glossary*. Dan M. Matson and B. P. Mahapatra. Department of Indian Studies, Indian Language and Area Center, University of Wisconsin, 1220 Linden Drive, Madison, Wisc. 53706, 1970. (EDRS: 3: ED 054 676, 4: ED 054 677, Authors. Tape recordings available from Tape Processing Supervisor, Language Laboratories, University of Wisconsin, Madison, Wisc. 53706.)
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599. *A Grammatical Sketch of Ossetic*. V. I. Abaev. Translated by Steven P. Hill and edited by Herbert H. Paper. In *International Journal of American Linguistics*, Part II, vol. 30, no. 4, October 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 014 060, Pub)
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601. *Northern Ostyak Chrestomathy* (Uralic and Altaic Series, vol. 47). Karoly Redei. Indiana University Publications, Bloomington, Ind. 47401, 1965. (N.A. from EDRS: ED 014 066, Pub)
602. *A Start in Panjabi*. H. S. Gill and H. A. Gleason, Jr. Hartford Seminary Foundation, Hartford, Conn. 07105, 1963. (EDRS: ED 016 949, Authors)
603. *Panjabi Reader, Levels I and II*. Ved Prakash Vatuk. Colorado State University Research Foundation, Fort Collins, Colo. 80521, 1964. (EDRS: I: ED 010 485, II: ED 010 486)
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Seminary Foundation Press, Hartford, Conn. 07105, 1962. (EDRS: ED 013 359, Pub)

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The following publications resulted from the project:

A Reader of Pashto. Herbert Penzl. 1961. (N.A. from EDRS: ED 015 451, the Department)

Pashto Basic Course. O. L. Chavarria-Aguilar. 1962. (N.A. from EDRS: ED 014 718, the Department)

Pashto Instructor's Handbook. O. L. Chavarria-Aguilar. 1962. For use with *Pashto Basic Course*. (N.A. from EDRS: ED 014 178, the Department)

A Short Introduction to the Writing System of Pashto. O. L. Chavarria-Aguilar. 1962. For use with the *Reader and the Basic Course*. (N.A. from EDRS: ED 014 719, the Department)

606. *A Short Grammatical Outline of Pashto*. D. A. Shafiev. Translated and edited by Herbert H. Paper. *International Journal of American Linguistics*, part III, vol. 30, no. 3, July 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 017 895, Pub)

607. *Dialectal Differences Between Three Standard Varieties of Persian: Tehran, Kabul, and Tajik* (preliminary ed., 1962. Jacqueline Wei, CAL. (For inspection, Author and CAL)

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The following materials were produced under the project:

A Reference Grammar of Modern Persian. Mohammad Ali Jazayeri and Herbert H. Paper, 1961. (the Department)

Modern Persian Reader: I, Elementary. Massud Farzan, Mohammad Ali Jazayeri, and Herbert H. Paper, 1962. (N.A. from EDRS: ED 017 891, the Department)

Modern Persian Reader: II, Intermediate. Mohammad Ali Jazayeri and Herbert H. Paper with Massud Farzan, 1962. (N.A. from EDRS: ED 017 892, the Department)

Modern Persian Reader: III, Advanced. Peter W. Avery, Mohammad Ali Jazayeri, and Herbert H. Paper with Massud Farzan, 1962. (N.A. from EDRS: ED 017 893, the Department)

610. "A Short Sketch of the Grammar of Persian." V. S. Rastorgueva. Translated by Steven P. Hall and edited by Herbert H. Paper. *International Journal of American Linguistics*, vol. 30, no. 1, January 1964. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 015 454, Pub)

611. *Persian Achievement Tests: The Elementary Level and Persian Achievement Tests: The Intermediate Level*. Mehdi Marashi. Middle East Center, University of Utah, Salt Lake City, Utah 84112, 1974-1975. (Author, the Center)

612. *Project for a Contrastive Analysis of the Sound Systems, Grammars and Lexicons of Polish and English. Phase I: Phonology and Grammar*. Jacek Fisiak. CAL, 1974. (EDRS: ED 105 758, CAL for examination)

613. *Beginning Polish, vols. I (1966) and II (1967)*. Alexander M. Schenker. Yale University Press, New Haven, Conn.

06520. (Pub. Tape recordings available from Language Laboratory, Yale University, 111 Grove Street, New Haven, Conn. 06520)

614. *Fifteen Modern Polish Short Stories. An Annotated Reader and a Glossary*. Alexander M. Schenker. Yale University Press, New Haven, Conn. 06520, 1970. (N.A. from EDRS: ED 044 658, Pub. Tape recordings available from Language Laboratory, Yale University, 111 Grove Street, New Haven, Conn. 06520)

615. *Communicating in Polish*. Bernard Penny and Krystyna T. Malinowska. FSI. GPO, 1974. (GPO, FSI)

616. *Polish Scholarly Prose: A Social Sciences and Humanities Reader*. Robert A. Rothstein. CAL, 1975. (CAL, for examination, pending publication)

617. *Polish Reference Grammar*. Maria Zagorska Brooks. University of Pennsylvania, Philadelphia, Pa. 19104. Published as Textbook Series: 2, *Slavistic Printings and Reprintings*; C. H. Van Schoonefeld, ed., Mouton & Co. N.V., The Hague, The Netherlands, 1975. (Pub. via Humanities Press, Inc., 171 First Ave., Atlantic Highlands, N.J. 07716)

618. *A Selective Bibliography of Luso-Brazilian Linguistics*. Henry W. Hoge. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53301, 1966. (EDRS: ED 017 910)

A Selective Bibliography of Luso-Brazilian Linguistics (rev. ed). Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1968. (EDRS: ED 050 646, Author)

619. *The Evolution of Brazilian Portuguese: A Survey*. Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1966. (EDRS: ED 050 647, Author)

620. *An Investigation of Spoken Brazilian Portuguese: Final Report, Part I: Technical Report* (including Appendices I-VII); *Appendix VIII, Spoken Brazilian Portuguese Word Frequency List; Appendix IX, Literary Brazilian Portuguese Word Frequency List*. John A. Hutchins. U.S. Naval Academy, Annapolis, Md. 21402, 1972. (Technical Report, EDRS: ED 067 958; Appendices VIII and IX, Author, for examination)

The following report also resulted from the project:

An Investigation of Spoken Brazilian Portuguese: Part II: Toward a Computerized Syntactic Analysis of Portuguese (Preliminary Edition—Doctoral Dissertation). Cléa A. Ramé, Georgetown University, Washington, D.C. 20007, 1970. (Project Director, for examination)

621. *Tense Usage Analysis in Verb Distribution in Brazilian Portuguese*. Henry W. Hoge. Department of Modern Languages, Florida State University, Tallahassee, Fla. 32302, 1970. (EDRS: ED 050 648, Author)

622. *Oral Brazilian Portuguese Teaching Materials: Basic Course, Level I*. With tape recordings. Henry W. Hoge and Peter Lunardini. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53201, 1964. (the Department)

623. *Automated Self-Instructional Course in Brazilian Portuguese for Speakers of Spanish*. David M. Feldman. Department of Foreign Languages, California State College, Fullerton, Calif. 92631, 1965. (EDRS: ED 010 319 through ED 010 325, Author)

The following publications have also resulted from the project:

"Some Statistics on Portuguese Studies in the United States." *Hispania*, XLVI: 4:785-91, 1963. (Pub)

- "Analytical vs. Synthetic: A Problem in the Portuguese Verb System" *Linguistics*, X:16-21, 1964. (Pub)
- "New Directions in the Teaching of Portuguese." D. M. Feldman. *Florida FL Reporter*, VI:19-26, 1968. (Pub)
- "Portuguese for the Spanish Teacher." D. M. Feldman. *Handbook for Teachers of Spanish*. D. D. Walsh, ed. D. C. Heath and Co., Boston, Mass. 02116, 1969. (Pub)
624. *History of Brazilian Literature and Anthology of Brazilian Literature*. Claude L. Hulet. Department of Spanish and Portuguese, University of California, Los Angeles, Calif. 90024. Published as: *Brazilian Literature. I: 1500-1880 (Renaissance, Baroque, Neoclassicism, Romanticism)* (1974); 2: *1880-1920 (Naturalism, Realism-Parnasianism, Symbolism)* (1974); and 3: *1920-1960 (Modernism)* (1975). Georgetown University Press, Washington, D.C. 20057. (Pub)
625. *Tape Recordings in Portuguese for Research and Instructional Purposes. Drama, Prose Readings, Contemporary Speech*. Basil Thornton. 1962. Nineteen tapes of Brazilian Portuguese, eight tapes of continental Portuguese. (Broadcasting Foundation of America, 10 Columbus Circle, New York, N.Y. 10019)
626. *A Selective Bibliography of Contemporary Brazilian Authors*. Henry W. Hoge. Department of Spanish and Portuguese, University of Wisconsin, Milwaukee, Wisc. 53201, 1966. (EDRS: ED 012 813, Author)
627. *Quechua Language Materials Project: Final Report*. Donald F. Solá. Cornell University, Ithaca, N.Y. 14850, 1967.
- The project produced three groups of materials numbering 11 items in all and prepared essentially by teams whose members are identified in parentheses:
- I. CUZCO QUECHUA (Donald Solá assisted by Martha Hardman de Bautista, Gloria Escobar, and Antonio Cusihuaman)
 1. *Spoken Cuzco Quechua* (vols. I and II). 1967. (EDRS: I: ED 012 032, II: ED 012 033)
 2. *Cuzco Reader*. 1964. (EDRS: ED 012 034)
 3. *The Structure of Cuzco Quechua*. 1967. (EDRS: ED 012 035)
 - II. AYACUCHO QUECHUA (Gary Parker assisted by Alfred Olarte et al.)
 4. *Spoken Ayacucho Quechua*. Vol. I, 1963; vol. II, 1964. (EDRS: I: ED 012 040, II: ED 012 041)
 5. *Ayacucho Reader*. 1963. (EDRS: ED 012 042)
 6. *The Structure of Ayacucho Quechua*. 1964. (EDRS: ED 012 043)
 - III. COCHABAMBA QUECHUA (Yolanda Lastra assisted by Oscar Teran)
 7. *Spoken Cochabamba Quechua*. Vol. I, 1963; vol. II, 1964. (EDRS: I: ED 012 036, II: ED 012 037)
 8. *Cochabamba Reader*. 1964. (EDRS: ED 012 038)
 9. *The Structure of Cochabamba Quechua*. 1964. (EDRS: ED 012 039)
 - IV. 10. Tri-dialectal Dictionary (English-Cuzco, Ayacucho, Cochabamba). 1964. Gary Parker, Alicia Ibanez, and entire project staff. (EDRS: ED 012 031)
 11. *Guide to Materials* (vol. I and II). Donald F. Solá. 1967. (EDRS: ED 012 030)
- Tape recordings to accompany the three groups of materials are available. (Dr. Solá)
628. *Ecuadorian Quechua. Basic Course: Part I and Part II*. Clarence Eric Ott, Robert W. Blair, Antonio Yacelga Aguilar. Linguistics Department, Brigham Young University, Provo, Ut. 84601, 1971. (EDRS: I: ED 058 782, II: ED 058 783, the Department)
629. *The Structure of Riff*. Joseph R. Applegate. University of California, Los Angeles, Calif. 1963. (Author, Department of Linguistics, Howard University, Washington, D.C. 20001)
630. *Romanian Grammar Pamphlets (Contrastive Studies and Exercises)*. James E. Augerot, ed. CAL, 1973. (EDRS: ED 084 928, CAL)
- This is the ACLS/CAL East European Linguistics Studies Project No. 3, consisting of the following ten individual pamphlets:
- I. Some Romanian Determiners. Frederick B. Agard
 - II. Romanian Intonation and Stress. Robert L. Rankin
 - III. The Conjugation of the Romanian Verb. James E. Augerot
 - IV. Prepositions. Cornel Capușan
 - V. Possessive and Dative Constructions in Romanian. Frederick B. Agard
 - VI. Pronume si forme enclitice. Anca Belchită Hartular
 - VII. Patterns of Syntax in Romanian. Robert L. Rankin
 - VIII. Noun Clauses in Romanian. James Algeo
 - IX. Adverb Clauses in Romanian. James Algeo
 - X. Structura etimologică a vocabularului românesc. Theodor Hristea.
631. *Modern Romanian*. James E. Augerot and Florin D. Popescu. University of Washington Press, Seattle, Wash. 98105, 1971. (EDRS: ED 054 673, Pub)
632. *Rumanian Reader*. Nicholas V. Chiacu. FSI, 1964. (FSI)
633. *The Samoyed Peoples and Languages* (Uralic and Altaic Series, vol. 14). Peter Hajdu. Indiana University Publications, Bloomington, Ind. 47401, June 1963. (N.A. from EDRS: ED 014 713, Pub)
634. *Readings in Sango: Phase I-Preparation of Texts, Parts I, II, and III*. William J. Samarin. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1965. (EDRS: I: ED 010 326, II: ED 010 327, III: ED 010 328).
635. *Basic Course in Sango: vol. I, Lessons in Sango; vol. II, Readings in Sango*. William J. Samarin. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105 and Grace College, P.O. Box 397, Winona Lake, Ind. 46590, 1967. (Grace College)
636. *A Grammar of Sango*. William J. Samarin. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1963. (EDRS: ED 003 925, the Foundation)
637. *A Dictionary of Sango*. Charles R. Tabor. Hartford Seminary Foundation, 55 Elizabeth Street, Hartford, Conn. 06105, 1963. (EDRS: ED 010 346, the Foundation)
638. *50 Lessons in Sara-Ngambay, vols. I-3* (Preliminary ed). Linda J. and James E. Thayer. Indiana University, Bloomington, Ind. 47401, June 1971. (EDRS: I: ED 051 723, II: ED 051 721, III: ED 051 724; Authors. Tape recordings available from the Indiana University Language Laboratory.)
639. *An Annotated Bibliography of the Semitic Languages of Ethiopia*. Wolf Leslau. University of California, Los Angeles, Calif., Mouton and Co., The Hague, The Netherlands, 1965. (N.A. from EDRS: ED 014 708, Pub).
640. *Project for a Contrastive Analysis of the Sound Systems, Grammars and Lexicons of Serbo-Croatian and English. Phase I:*

Phonology and Grammar. Final Report. Rudolf Filipovic. CAL, 1974. (EDRS: ED 096 839, CAL)

NOTE: This report, in an expanded form, is included in: *Contrastive Analysis of English and Serbo-Croatian. The Zagreb English-Serbo-Croatian Contrastive Project.* Institute of Linguistics, Faculty of Philosophy, University of Zagreb, Yugoslavia, 1975. (CAL, the Institute)

641. *Serbo-Croatian Basic Course, vol. I.* Carleton T. Hodge and Janko Jankovic with Eleonora Ivanovich. FSI. GPO, 1965. (EDRS: ED 013 452, Pub. Tape recordings available through NAVC.)
642. *Serbo-Croatian-English Dictionary.* Morton Benson, with the collaboration of Biljana Sljivic-Simsic. Department of Slavic Languages and Literature, University of Pennsylvania, Philadelphia, Pa. 19104, University of Pennsylvania Press, Philadelphia, Pa. 19104 and Publishing House Prosveta, Belgrade, Yugoslavia, 1971. (N.A. from EDRS: ED 058 780, Pub)
643. *Shona Basic Course.* Earl W. Stevick, ed. FSI. GPO, 1965. (EDRS: ED 012 023, GPO. Information on tape recordings available through NAVC.)
644. *Colloquial Sinhalese, Parts 1 and 2.* Gordon H. Fairbanks, James W. Gair, and M. W. S. De Silva. South Asia Program, Cornell University, Ithaca, N.Y. 14850, 1968. (EDRS: ED 025 759, the Program.)
645. *Literary Sinhala.* James W. Gair and W. S. Karunatilaka, assisted by Gregory Pearson and Heloise Perera. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1974. (EDRS: ED 091 935, MF only; the Program)
646. *Literary Sinhala Inflected Forms: A Synopsis; with a Transliteration Guide to Sinhala Script.* James W. Gair and W. S. Karunatilaka, with the assistance of Gregory Pearson and Heloise Perera. South Asia Program and Department of Modern Languages and Linguistics, Cornell University, Ithaca, N.Y. 14850, 1976. (the South Asia Program)
647. *An Outline of the Structure of Somali.* J. Joseph Pia. University of California, Los Angeles, Calif. 90024, 1963. (Author, as of June 1972 with Program of Eastern African Studies, Syracuse University, Syracuse, N.Y. 13210)
648. *Beginning in Somali* (rev. ed.). J. Joseph Pia, Paul D. Black, and M. I. Samater. Program of Eastern African Studies, Syracuse University, Syracuse, N.Y. 13210, 1966. (the Program)
649. *Reading in Somali. An Elementary Cultural Reader, vol. I, Reader; vol. II, Pony and Glossary* (preliminary ed.). J. J. Pia and R. D. Molitor. Department of Linguistics, Syracuse University, Syracuse, N.Y. 13210, November 1969. (EDRS: I: ED 036 422, II: ED 036 423, the Department)
650. *Sonrai Basic Course* (mimeograph). Mamadou Konaré. Indiana University, Bloomington, Ind. 47401, 1971. (EDRS: ED 055 498)
651. *Susu Intermediate Course* (preliminary ed.). Linda Sangster and Emmanuel Faber. Carleton T. Hodge, Project Director. Indiana University, Bloomington, Ind. 47401, March 1969. (EDRS: ED 029 297, Project Director)
652. *Swahili Sentence Structure* (preliminary edition). Lyndon Harries. Department of African Languages and Literature, University of Wisconsin, Madison, Wisc. 53706, June 1968. (EDRS: ED 035 869, Author.)
653. *Experimental Exercises in Swahili* (preliminary ed.). Accompanied by tapes. Mark Hanna Watkins. African Language and Area Center, Howard University, Washington, D.C. 20001, 1961. (the Center)
654. *Swahili Basic Course.* Earl W. Stevick, J. G. Mlela, and F. N. Njenga. Carleton T. Hodge, ed. FSI. GPO, 1963. (EDRS: ED 010 460, GPO. Tape recordings available through NAVC.)
655. *Swahili Readings* (Duquesne Studies, African Series no. 2). Alfons Loogman. Duquesne University Press, Pittsburgh, Pa. 15219, 1967. (Pub)
656. *Swahili Grammar and Syntax* (Duquesne Studies, African Series no. 1). Alfons Loogman, Duquesne University Press, Pittsburgh, Pa. 15219, 1965. (N.A. from EDRS: ED 014 707, Pub)
657. *Swahili Language Handbook.* Edgar C. Polomé. Frank A. Rice, general ed. CAL, 1967. (EDRS: ED 014 696, CAL)
658. *Beginning Tagalog: A Course for Speakers of English.* J. Donald Bowen, ed. University of California Press, Berkeley, Calif. 94720 and Los Angeles, Calif. 90024, 1965. (N.A. from EDRS: ED 014 696, Pub)
659. *Intermediate Readings in Tagalog.* J. Donald Bowen, ed. Department of English, University of California, Los Angeles, Calif. University of California Press, Berkeley, Calif. 94720 and Los Angeles, Calif. 90024, 1968. (Pub)
660. *Tagalog Reference Grammar.* Paul Schachter and Fe T. Otanes. University of California Press, Berkeley, Calif. 94720, 1972. (Pub)
661. *A Short Sketch of Tajik Grammar.* V. S. Rastorgueva. Translated and edited by Herbert H. Paper. *International Journal of American Linguistics*, 29:4, October 1963. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington, Ind. 47401. (N.A. from EDRS: ED 016 206, Pub)
662. *Tamazight Basic Course (Ait Mgild dialect).* Jeanette Harries. University of Wisconsin, Madison, Wisc. 53706, 1974. The Basic Course is accompanied by 32 30-minute tape recordings and 260 colored slides keyed to the lessons. (African Studies Program, 1452 Van Hise Hall, 1220 Linden Drive, Madison, Wisc. 53706)
663. *Tamil Numerals.* R. Radhakrishnan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
664. *Tamil Numerals.* S. Agesthialangom Pillai. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
665. *Empty Morph and Saryai.* R. Radhakrishnan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
666. *A Study of Tamil Dialects.* William O. Bright and A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1964. (the Department)
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668. *Towards a Tamil Syntax.* A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
669. *Spoken and Written Tamil: Another Approach.* A. K. Ramanujan. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637, 1963. (the Department)
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Survey of Foreign Language Course Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1974. Richard I. Brod. M.L.A. 1976. (EDRS, MLA)

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The survey consists of the following eight fascicles which are separately available:

1. *Languages of Western Europe Pidgins and Creoles (European Based)*
2. *Languages of Eastern Europe and the Soviet Union*
3. *Languages of the Middle East and North Africa*
4. *Languages of South Asia*
5. *Languages of Eastern Asia*
6. *Languages of Sub-Saharan Africa*
7. *Languages of Southeast Asia and the Pacific*
8. *Languages of North, Central, and South America (CAL)*

International/Intercultural Education in Selected State Colleges and Universities (An Overview and Five Cases). Audrey Ward Gray. American Association of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, D.C. 20036, December 1976. (Note: report will be published and disseminated by the Association)

Transcription and Microfilming of Oral Traditional Poetic Texts in Native Languages of Yugoslavia. Albert B. Lord and David E. Bynum. Center for Study of Oral Literature, Widener Library C, Harvard University, Cambridge, Mass. 02138, 1974. (The transcriptions and microfilms resulting from this project are deposited in the Milman Parry Collection of Oral Literature at Harvard University. They are available for study to all bona fide scholars and students by application to the Curator of the Milman Parry Collection at the address given above.)

A Comprehensive Study of Egyptian Arabic, Vol. One: Conversations, Cultural Texts, Sociolinguistic Notes. Ernest T. Abdel-Massih and A. Fathy Bahig, in association with El-Said M. Badawi and Carolyn G. Killeen. Center for Near Eastern and North African Studies, The University of Michigan, Ann Arbor, Mich. 48104, 1976. (the Center)

- Revision of *Elementary Modern Standard Arabic (EMSA)*, by Peter F. Abboud, Najm A. Bezingan, Wallace M. Erwin, Mounah A. Khouri, Ernest N. McCarus and Raji M. Rammuny, Inter-University Committee for Near Eastern Languages, Ann Arbor, Mich. 48109, 1968, resulted in the following separate items:

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Elementary Modern Standard Arabic. Revised edition, Peter F. Abboud, Zaki N. Abdel-Malek, Wallace M. Erwin, Ernest N. McCarus and George N. Saad. *Part One* (Lessons 1-30), 1975; *Part Two* (Lessons 31-45 and Appendices), 1976. (Accompanying tape recordings available).

Recorded Drills To Accompany Elementary Modern Standard Arab-

ic. (Typewritten, offset reproduction, containing all the material recorded on tapes which is not printed out in the EMSA textbooks) 1976.

(The *Introduction* and *EMSA, Parts One and Two* are available from: Publications Distribution Service, University of Michigan Press, 615 East University Avenue, Ann Arbor, Mich. 48109; the tape recordings may be purchased from: Audio-Visual Center, University of Michigan, 416 South Fourth Avenue, Ann Arbor, Mich. 48109. Tape recordings may be borrowed [without fee] for copying from: Language Laboratory, 2001 Modern Languages Building, University of Michigan, Ann Arbor, Mich. 48109. Copies of *Recorded Drills* . . . are available from: Secretary, Department of Near Eastern Studies, University of Michigan, Ann Arbor, Mich. 48109.)

A Short Reference Grammar of Gulf Arabic. Hamdi A. Qafisheh. (in consultation with Ernest N. McCarus). The University of Arizona Press, Tucson, Ariz. 85721, 1977. (Pub)

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Reading Japanese. Eleanor Haz Jorden and Hamako Ito Chaplin. Yale University Press, 92A Yale Station, New Haven, Conn. 06520, 1976. (Pub)

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Also resulting from the project: *Bambara-English/English-Bambara Student Lexicon.* Charles Bird and Mamadou Kanté. Indiana University Linguistics Club, Bloomington, Ind. 47401, 1977. (the Club, EDRS)